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Upland, Indiana

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CATALOGUE

OF

TAYLOR UNIVERSITY



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UNIVERSITY OF ILLINOIS

UPLAND, INDIANA

1904 - 1905

FROM
THE SMITH PRINTERY,
WARSAW, IND.

CALENDAR FOR 1904-1905

Fall Term opens September 14, 1904.

Fall Term closes December 21, 1904.

Winter Term opens January 4, 1905.

Winter Term closes March 21, 1905.

Spring Term opens March 22, 1905.

Spring Term closes June 7, 1905.

Entrance Examinations on the day before the opening of each term.

SPECIAL DAYS

Thanksgiving Day, November, 24, 1904.

Day of Prayer for Colleges, January 26, 1905.

Patron's Day (Birthday of Bishop William Taylor), May 2, 1905.

Baccalaureate Sermon—Sunday, June 4, 1905.

Annual Meeting of Board of Trustees—Tuesday, June 6, 1905.

Commencement Day—June 7, 1905.

BOARD OF TRUSTEES

EX-OFFICIO

C. W. WINCHESTER, D. D.

TERM EXPIRES 1905

| | | | | |
|--------------------------|---|---|---|-------------------|
| NATHAN U. WALKER, D. D., | - | - | - | Wellsville, O. |
| LOUIS KLOPSCH, Ph. D., | - | - | - | New York City |
| GEORGE W. MOONEY, D. D., | - | - | - | New York City |
| COTTON AMY, | - | - | - | East Bangor, Pa. |
| T. M. SMITH, | - | . | - | Upland, Ind. |
| *GEORGE R. BUCK, | - | - | - | Bloomington, Ill. |
| W. T. HAMMOND, | - | - | - | Wilmington, Del. |

TERM EXPIRES 1906

| | | | | |
|--------------------------|---|---|---|---------------------|
| JOHN R. WRIGHT, D. D., | - | - | - | Washington, D. C. |
| O. L. STOUT, M. D., | - | - | - | Upland, Ind. |
| T. J. DEEREN, | - | - | - | Upland, Ind. |
| B. G. SHINN, | - | - | - | Hartford City, Ind. |
| ROBERT L. DICKEY, | - | - | - | Baltimore, Md. |
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| A. Y. STOUT, | - | - | - | Upland, Ind. |
| G. A. McLAUGHLIN, D. D., | - | - | - | Chicago, Ill. |

TERM EXPIRES 1907

| | | | | |
|------------------------------|---|---|---|-------------------|
| C. B. STEMEN, M. D., LL. D., | - | - | - | Fort Wayne, Ind. |
| W. L. BOSWELL, | - | - | - | Philadelphia, Pa. |
| C. E. CARTWRIGHT, | - | - | - | Upland, Ind. |
| C. C. AYRES, | - | - | - | Red Key, Ind. |
| G. A. DENTLER, ESQ., | - | - | - | Marion, Ind. |
| GEORGE B. JONES, | - | - | - | Philadelphia, Pa. |
| JOHN CORBETT, | - | - | - | Philadelphia, Pa. |

* Deceased.

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CONFERENCE

* Deceased.

FACULTY

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PRESIDENT

(Syracuse University.)

Homiletics and Christian Evidences.

BURT W. AYRES, Ph. D., Dean,

(Taylor University)

Mental and Moral Philosophy and Pedagogics.

REV. ALBERT R. ARCHIBALD, A. B., S. T. D.,

Dean of School of Theology.

(Boston University.)

Systematic and Historical Theology.

REV. JOHN H. SHILLING, Ph. D., S. T. D. (on leave of
absence.)

(Taylor University and Drew Seminary.)

Hebrew and English Bible.

EDWARD F. PYNE, A. B., A. M.,

(Ohio Wesleyan University.)

Latin.

CLARENCE E. SMITH, B. S., A. M.,

(DePauw and Indiana State University.)

Mathematics.

MISS MARY H. McLAUGHLIN, Ph. B.,

(Northwestern University.)

German and English.

WILBUR C. DENNIS, A. B., A. M.,

(Ohio Wesleyan.)

Elocution and History.

OZRO W. BRACKNEY, Ph. B.,

(Taylor University.)

Natural Science.

FACULTY—Continued

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(Taylor University and Glasgow.)
Greek.

REV. WILLIAM POTTS GEORGE, D. D.,
(Taylor University.)
Sacred Rhetoric.

MRS. FRANCES DEMOTTE ARCHIBALD, M. P.,
(Illinois Female College.)
Piano, Harmony, French.

MRS. BETTIE WHITEHEAD,
(Cincinnati Conservatory of Music.)
Vocal and Instrumental Music.

MRS. LAURA L. DUNCAN,
(Taylor University.)
Piano and Organ.

MISS GRACE FORREY (elect,)
(Cincinnati College of Music.)
The Violin.

MISS HARRIET MERRIN, Ph. B.,
(Taylor University.)
Principal of Business College.

LEROY MELTON,
(Greenville College.)
Principal (elect) of Business College.

INSTRUCTORS

OSCAR N. KIGER,
Normal Branches.

HARVEY H. HOCKER,
Penmanship.

ALBERT E. DAY,
English Grammar.

MISS MARTHA SPEICHER,
Arithmetic.

MISS WINNIE WAY,
Common Branches.

OFFICERS OF THE FACULTY

C. W. WINCHESTER, D. D., President.

A. R. ARCHIBALD, S. T. D., Secretary.

C. E. SMITH, A. M., Registrar.

O. W. BRACKNEY, PH. B., Curator of Museum.

W. W. HERRINGTON, Librarian.

I. NEWTON MACMILLAN,
Steward, and Superintendent of Buildings and Grounds.





H. MARIA' WRIGHT LITERARY HALL
Taylor University

GENERAL INFORMATION

HISTORY

The institution, now known as Taylor University, was founded at Fort Wayne, Indiana, in the year 1846, and was named Fort Wayne Female College. The first building was erected in 1847. The first president was the Hon. J. A. C. Huestis, who served till 1848, when he was succeeded by C. H. Rounds. The Rev. H. C. Nutt became President in 1849. In 1850 Mr. Huestis came back, and served till 1852, when he was succeeded by S. T. Gillette, who served but a few months. The Rev. S. Brenton, M. D., was president from 1852 to 1855. Then came the Rev. R. D. Robinson, D. D., from 1855 to 1872. The Rev. W. L. Yocum followed, from 1875 to 1888. The Rev. H. M. Herrick was presiding officer from 1888 to 1890.

The institution was united with the Fort Wayne Collegiate Institute in 1852, and was thrown open to both sexes. In 1890 its name was changed to Taylor University, and the Rev. C. B. Stemen, M. D., became president. The next president was the Rev. T. C. Reade, D. D., LL. D.

July 31, 1893, the institution was rechartered and removed to its present location. July 25, 1902, Dr. Reade died. For nearly a year and half the office of president was vacant. Its duties were discharged successively by Vice President John H. Shilling, Ph. D., and Dean B. W. Ayres, Ph. D. On the fifth day of November, 1903, the Rev.

Charles W. Winchester, D. D., of Buffalo, N. Y., was elected President. He assumed the responsibilities of the position on the 13th of January, 1904, and was duly inaugurated on Bishop Taylor's birthday, May 2, 1904.

LOCATION

Taylor University is beautifully located in a healthful, upland portion of the State of Indiana, not far from the center of population of the Great Republic. It is in the "gas belt," and has its own gas well, from which comes its supply of fuel and source of light. It is one mile from the little city of Upland, Grant county. It is one mile from the Upland station of the Pennsylvania Railroad, 145 miles from Columbus, Ohio, 169 miles from Chicago, Ill., and twelve miles from Marion, Indiana. The Big Four Railroad crosses the Pennsylvania at Union City, 41 miles east of Upland. The University is near enough to city life for convenience, and far enough away for safety. A better location for such an institution it would be hard to find. It is just the place for a school which draws its students from all over the nation and the world. During the past year it has had students from twenty-four states of the American Union, and from four foreign lands.

GROUNDS AND BUILDINGS

The University has a fine, ten-acre campus, on which are situated the main building, named the H. Maria Wright Hall, in which the work of the various schools is mostly done, the Observatory, and Sickler Hall, a men's dormitory. Adjoining the campus is the Annex, on which are the Boarding Hall and Ladies' Dormitory, the Sammy Morris Hall, the Speicher Hall, the Gleaner's Home, the Industrial Plant, owned by

the Students' Co-operative League, and eleven cottages, rented to married students. The Sammy Morris and Speicher Halls are men's dormitories. The Gleaner's Home is a ladies' dormitory. It is expected that ere long many other much needed buildings will rise in beauty and massiveness on different parts of the grounds—a Chapel, a Ladies' Dormitory and a Gymnasium.

AIM AND PURPOSES

The first purpose of Taylor University is to afford opportunities for the highest intellectual culture. It is its aim to maintain the loftiest standard of excellence in all the branches of knowledge which it cultivates. It substitutes nothing for this.

At the same time it seeks to surround its students with the purest moral and spiritual atmosphere. It recognizes the fact that intellectual training, with religion ignored, is the worst of blunders. It strives to cultivate the head and heart at the same time. It bears the name of a man whose spirit it endeavors to show forth. Bishop Taylor did not found Taylor University, but he did give it his hearty endorsement. He visited its halls. It is his noblest monument. It cultivates the same missionary spirit which he so nobly exemplified in his eventful life. Many students here prepare for mission work; and the institution has representatives in Porto Rico, South America, Germany, China and Japan. The Volunteer Band, with its weekly meeting for prayer and conference, is a mighty stimulus to missionary zeal.

The motto of Taylor University is "Holiness unto the Lord." It aims to bring all its students into the enjoyment of the experience which Wesley and John called "perfect love," and to cultivate them therein. Most of Taylor's students are thus living and advancing.

Each morning the school assembles for public devotion; and class exercises are frequently opened with prayer or singing.

Prayer and conference meetings occur each week, and the Sabbath services of the various churches and the regular class and prayer meetings are open to all the students.

The School of the Prophets, the Prayer Band, the Volunteer Band and the regular Sabbath afternoon services furnish excellent opportunities for Christian work and development. Some of our students make their expenses entirely, or in part by preaching for various churches in our vicinity.

The faculty and management of the University do not seek so much to bring to pass occasional, or frequent, revivals as to keep the school in a constant revival state. A visitor to the Thursday evening prayer meeting, at any time, might think himself in a church in a time of the most intense revival interest. The ambition of Taylor is to be a center and source of the best theological doctrine, as well as a foundation of literature and science.

GOVERNMENT

The government of Taylor University is mild but firm. The student is put upon his, or her, honor to be a gentleman or a lady; and the confidence of the management is rarely betrayed. If a student blunders into the community of the school whose spirit is antagonistic to the Spirit which reigns here, he quickly discovers his mistake and goes; otherwise he is kindly and quietly told to go. Hazing, brutality, tobacco, foot-ball, intercollegiate athletics and secret fraternities do not exist here—not so much because they are forbidden as for the infinitely better reason they cannot well exist in the atmosphere of the place, and nobody wants them, or says he does.

CONTROL AND MANAGEMENT

The University is under the general control of the National Association of Local Preachers of the Methodist Episcopal Church, through a Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes as students persons of all evangelical denominations and all others of good moral character who desire to secure an education.

The Board of Trustees, which is selected by the National Association of Local Preachers, meets annually, and plans for the general work of the school.

The Executive Committee of the Board of Trustees, which consists of the Trustees residing in Upland, meets on the first Monday night in each month, transacting such business as requires attention during the interval between the regular meetings of the Board of Trustees.

The institution has been officially approved by the North Indiana Annual Conference of the Methodist Episcopal Church, by several Holiness Associations, and by the National Young Men's Holiness League.

THE WALKER MUSEUM

The growth of our Museum has made it necessary to reclassify the specimens. The classification will be in five groups, as follows: (A) Zoology; (B) Geology and Mineralogy; (C) Botany; (D) Archæology; (E) Curiosities.

The new arrangement will be of great advantage to students, as it will be adapted to comparative study, for which the specimens are constantly used, especially in zoology and geology.

We solicit donations of any kind which will be valuable in this department, and promise to take the best possible care of them.

THE TELESCOPE

On the southern part of our campus is located a beautiful telescope. It is a 10¼-inch reflector and was made by Lohmann Brothers, Greenville, Ohio. They are not excelled in perfection of work nor in reasonableness of price.

It is elaborately mounted and is protected by an observatory which is a gem of beauty. It is one of the few large instruments in the state, perhaps the largest of its kind, and brings clearly to view the lunar craters, rills and rays, besides the satellites of the different planets, the rings of Saturn, the "snow caps" of Mars, and various star clusters and nebulae. This instrument is sufficiently large for all class purposes, but is not so ponderous and unwieldy as to be of no practical benefit to students. Viewing the heavens is a delightful and profitable exercise that is kept up during most of the school year.

PRIZES

Louis Klopsch, A. M., Ph. D., publisher of The Christian Herald, New York City, offers the Christian Herald prize of \$50.00 to the victors in a DEBATE between four contestants—two affirmative and two negative. Twenty-five dollars will be given to the speaker whom the judges decide to be the best debater, \$15.00 to the second, and \$10.00 to the third.

A diploma will be given to the best of two orators; to the best of two declaimers; to the best of two vocal soloists; and to the best of two instrumental music soloists. The contest will be held during commencement week. The judges in all the contests will be selected by the President of the University. The contests will be open alike to ladies and gentlemen.

THE MOONEY LIBRARY

For this excellent collection of books the University is indebted to George W. Mooney, D. D., of New York City. It is one of the best libraries, for its size, to be found in connection with educational institutions; and it is by no means a small library. It is delightfully roomed, and is open to students every day without charge. Plans are under consideration for greatly enlarging and improving this valuable property.

RULES

Though the government of Taylor University has always been with the slightest friction, and every student is expected to govern himself, or herself, yet it is deemed best to publish a few easy rules for the instruction of the thoughtless and those unaccustomed to student life.

1. Study hours are to be observed from 7:45 a. m. to 12:00 m.; from 1:30 p. m. to 4:30 p. m., and 7:30 p. m. to 10 p. m., during which time each student is required to be in his own room or at the regular exercises of the school. Ten o'clock p. m. is the hour for retiring, after which perfect quiet must prevail. Study hours are uniform for every day except Saturday. Study hours on Saturday are from 7:30 p. m. to 10 p. m.

2. All prescribed exercises must be promptly attended.

3. Every student is required to attend at least one public religious service every Sunday.

4. Cheerful compliance with all temporary prudential rules established by the Faculty is expected.

5. All absences, excused or unexcused, will count as zero in average of scholarship in the class from which the absence occurs, unless the work has been made up satisfactorily to the professor in charge.

6. No student will be permanently excused from any class in which he has been enrolled without petitioning the Faculty.

7. The Literary societies shall adjourn not later than 10:00 p. m.

8. No special meeting shall be held during study hours without permission.

9. Athletic sports are forbidden during study hours.

10. Students desiring to visit other students during study hours must obtain permission.

11. Students must not leave town without permission.

12. Students will not be permitted to leave the grounds during study hours without permission.

13. No student may at any time enter the room of a student of the opposite sex without special permission.

14. All excuses and permissions must be obtained from the Dean.

15. In order to secure the refining benefits of the association of the sexes in school life, the utmost prudence will be exacted on the part of young men and women.

16. Marking or defacing the University buildings is forbidden; also use of intoxicating liquors, use of tobacco, card-playing, use of profane or obscene language, noisy, disorderly or unseemly conduct of any description, secret fraternities, every organization not expressly approved by the Faculty.

ABSENCES

Students are expected to attend all of the regular exercises in the courses for which they are registered.

If, in any term, the absences of a student in a single class exceed one-eighth of the total number of assigned exercises in that class, he will be required to take, besides the regular examination at the close of the term, an additional examina-

tion in that subject, for which he shall pay the sum of one dollar. But in the case of continued sickness, the Faculty may exempt the student from the operation of this rule; also the Faculty may grant, in advance, the privilege of stated absence from recitation when the necessities of the student so require.

Unexcused absences from recitations will be counted as zero.

EXPENSES

The School Year is divided into three terms, of fourteen, eleven and eleven weeks, respectively. Every student is required to pay an Incidental Fee of one dollar at the beginning of each term. The Incidental Fee is designed to cover the use and care of the Library and of the recitation rooms, and is distinct from Tuition.

The regular Tuition is \$14.00 for the Fall term, and \$11.00 for each of the other terms, and is subject to no reduction in any case, except that the President has at his disposal certain scholarships for full or half tuition, to be applied for the benefit of the most needy and worthy students. Tuition is payable at the beginning of each term, or at the date of enrollment, though in special cases, and for good reasons, the University will enroll the applicant and wait a reasonable time for the payment of a part or the whole of the amount due. Every student must pay for the whole term, no matter when he enters or leaves the school, except in case he is compelled to leave on account of sickness, and then he must pay for at least half the term. Regular Tuition covers four items. One recitation each school day counts as one item; one music lesson a week counts as two items. Every student will be charged for at least four items, even though he shall choose to take a smaller number. For every item,

beyond four, which a student shall choose to take, he is required to pay twenty-five cents per week. Nevertheless full work in the Business course is regarded as only four items.

For private instruction in Elocution fifty cents is charged for each lesson.

For Harmony and Theory of Music there is an extra charge of \$2.50 per term.

Fifty cents per lesson will be charged for instruction on the violin, on and above all other tuition bills. However, if a student takes nothing but the violin and takes two or more lessons per week the regular tuition (but not the Incidental Fee) will be remitted.

For the use of the piano for practice \$1.75 is charged per term, provided the student does not use the instrument more than forty-five minutes per day for five days in the week. For each additional period of forty-five minutes \$1.25 will be charged per term. If the instrument used for practice be the organ, the charges will be \$1.25 and 85 cents, instead of \$1.75 and \$1.25. For the use of the typewriter for practice the same charge will be made as for the use of the piano.

Students in Chemistry are charged a fee of \$1.50 per term for chemicals used in the laboratory, and students in Physics a fee of twenty-five cents per term.

For every examination which may be granted for work in course, done outside of class, a fee of two dollars will be charged.

Room rent is \$7.00 for the Fall term, and \$5.50 for each of the other terms with natural gas (when available, as it is expected it always will be), for light and heat. Room rent is payable at the beginning of each term, though this is not insisted on when there is good reason for concession. Every student must pay for the whole term, no matter when he enters or leaves the school, except in case he is compelled to leave on account of sickness, and then he must pay for at least half a term. If the student chooses to room alone, he

will be charged seventy-five cents or a dollar a week, according to the room selected. But the children of ministers of the gospel, ministers, and persons preparing for ministerial or missionary work, have free room rent, provided they board in the University boarding hall.

The price of board is \$2.00 per week. Payment is required for the whole term at the beginning; or for the balance of the term, if the student begins boarding after the term has begun. This rule of full advance payment is relaxed in cases where a good reason is given therefor. If for any cause the student leaves the school, or ceases to board in, money will be refunded so that he will pay only for the time during which he is an actual boarder. But there will be no rebate for absence from table between the date of enrolling as a boarder and the date of actually ceasing to be a boarder, except in special cases where an agreement has been made in advance. No student will be allowed to take one or two meals per day for less than two dollars a week, unless it be in very special cases agreed upon in advance.

Students rooming in University property must provide their own sheets, pillow-cases, bed-quilts or blankets, table napkins and towels. But the University will do the laundrying for such articles.

The above rates are almost exactly the same as last year, except the creation of the Incidental Fee and the increase in the price of board. The student will get back a good part of the former in the improvement of the library, and the latter is DEMANDED and NECESSITATED by the increased cost of all food products. The small fees for students in Chemistry and Physics were required before, but were not advertised. Everything is now clearly stated. The University aims to make everything as cheap as it can and live. But there is a limit to generosity. The University must look out for its own existence.

The matter may be summed up thus: A student, taking

no extra work, will pay for incidentals, tuition, board and room per year \$129.00. If he is a minister, a prospective minister or missionary, or the child of a minister, this will be reduced to \$111.00. In cases of special need, through the use of scholarships in the hands of the President, a further reduction may be made to \$93.00. No one should expect this concession who can get along without it. But no one who thinks he has a case should hesitate to apply. All applicants will be treated with the greatest fairness and kindness, and no one's confidence will be betrayed.

Many opportunities are afforded students to pay their expenses partly or wholly by labor. The work in the Boarding hall is nearly all performed by students. There are several positions at the disposal of the management for janitors, bell-ringers, sweepers and errand-doers. Also the S. C. L. shop has a growing demand for labor. If any person desires more specific information on this point, let him write to the President.

FORM OF BEQUEST

I give, grant, and devise to the Taylor University, of Upland, Grant County, State of Indiana, the following described property, to-wit:.....
for the purpose of improving the building of said University and towards building new ones if necessary, and adding to its apparatus, for one or for all of these purposes, as its trustees may deem for the best interests of the Institution, and for no other purposes, except that any unused portion be passed by them into the endowment fund.

SCHEDULE OF RECITATIONS FOR THE FALL TERM

| DEPARTMENTS | A. M. 7:45 to 8:30 | A. M. 9:00 to 9:45 | A. M. 9:45 to 10:30 | A. M. 10:30 to 11:15 | A. M. 11:15 to 12:00 | P. M. 1:30 to 2:15 | P. M. 2:15 to 3:00 | P. M. 3:00 to 3:45 | P. M. 3:45 to 4:30 |
|--|------------------------|--|------------------------------------|-------------------------|--|------------------------------------|-----------------------|-----------------------|-----------------------|
| MATHEMATICS | Algebra (Univ'rs'y) | Geometry | Algebra (1st yr.) | Arithmetic | Calculus | Trigono- metry | | | |
| SCIENCE | | Physics (2d yr.) | Physics (1st yr.) | Zoology | Applied Chemistry | Geography | | Astronomy | Chemistry |
| PHILOSOPHY | | | | Mental Science | | | School Manag'm't | | |
| MODERN LANGUAGES | French (3d yr.) | | | German (1st yr.) | German (3d yr.) | | German (2d yr.) | French (1st year) | French (2d yr.) |
| ANCIENT LANGUAGES | Latin (1st yr.) | Latin (4th yr.) Greek (4th yr.) | Latin (5th yr.) N. T. Greek | Greek (1st yr.) | Latin (2d yr.) Greek (3d yr.) | Hebrew (1st yr.) | Greek (2d yr.) | Latin (3d yr.) | |
| ENGLISH | | Advanced English | Freshman English | | Rhetoric Advanced Grammar | English Literature (1st yr.) | | | |
| HISTORY AND POLITICAL SCIENCE | Advanced History | | Political Economy | | | Old Testament History | | General History | |
| ELOCUTION | | Elocution (1st yr.) | | | | | | | Elocution (2d yr.) |
| BIBLICAL STUDIES | Systematic Theology | Outline Bible Study (1st yr.) | Outline Bible Study (2d yr.) | Christian Evidences | | | | Homiletics | |

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30—Dinner

SCHEDULE OF RECITATIONS FOR WINTER TERM

| DEPARTMENTS | A. M. 7:45 to 8:30 | A. M. 9:00 to 9:45 | A. M. 9:45 to 10:30 | A. M. 10:30 to 11:15 | A. M. 11:15 to 12:00 | P. M. 1:30 to 2:15 | P. M. 2:15 to 3:00 | P. M. 3:00 to 3:45 | P. M. 3:45 to 4:30 |
|--|--|--|--|----------------------------|--|------------------------------------|----------------------------|---|-----------------------|
| MATHEMATICS | Analytical Geometry | Geometry | Algebra (1st yr.) | Arithmetic | Calculus | Trigono- metry | | | |
| SCIENCE | | Physics (2d yr.) | Physics (1st yr.) | Geology | Applied Chemistry | | | | Chemistry |
| PHILOSOPHY | | | History of Philosophy | Outline Study of Man | | | | | |
| MODERN LANGUAGES | French (3d yr.) | | | German (1st yr.) | German (3d yr.) | | German (2d yr.) | French (1st yr.) | French (2d yr.) |
| ANCIENT LANGUAGES | Latin (1st yr.) | Latin (4th yr.) Greek (4th yr.) | Latin (5th yr.) New Test. Greek | Greek (1st yr.) | Latin (2d yr.) Greek (3d yr.) | Hebrew (1st yr.) | Greek (2d yr.) | Latin (3d yr.) | |
| ENGLISH | Grammar | Advanced English | Freshman English | | Rhetoric | English Literature (1st yr.) | | | |
| HISTORY AND POLITICAL SCIENCE | Advanced History Church History | | | History of Civilization | | U. S. History O T History | History of Education | Civil Gov- ernment (General History) | |
| ELOCUTION | | Elocution (1st yr.) | | | | | | | Elocution (2d yr.) |
| BIBLICAL STUDIES | | Outline Bible Study (1st yr.) | Outline Bible Study (2d yr.) | | | | Systematic Theology | Homiletics | |

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30 p. m.—Dinner

SCHEDULE OF RECITATIONS FOR SPRING TERM

| DEPARTMENTS | A. M. 7:45 to 8:30 | A. M. 9:00 to 9:45 | A. M. 9:45 to 10:30 | A. M. 10:30 to 11:15 | A. M. 11:15 to 12:00 | P. M. 1:30 to 2:15 | P. M. 2:15 to 3:00 | P. M. 3:00 to 3:45 | P. M. 3:45 to 4:30 |
|--|--|--|------------------------------------|-------------------------|--|-------------------------------------|-------------------------------|-----------------------|-----------------------|
| MATHEMATICS | Analytical Geometry | Geometry | Algebra (1st yr.) | Arithmetic | | Surveying | | | |
| SCIENCE | | Physics (2d yr.) | Physics (1st yr.) | Botany | Applied Chemistry | Physiology | | Astronomy | Chemistry |
| PHILOSOPHY | | | Science of Rhetoric | Moral Science | Sociology | | Philosophy of Education | | |
| MODERN LANGUAGES | French (3d yr.) | | | German (1st yr.) | German (3d yr.) | | German (2d yr.) | French (1st yr.) | French (2d yr.) |
| ANCIENT LANGUAGES | Latin (1st yr.) | Latin (4th yr.) Greek (4th yr.) | Latin (5th yr.) N. T. Greek | Greek (1st yr.) | Latin (2d yr.) Greek (3d yr.) | Hebrew (1st yr.) | Greek (2d yr.) | Latin (3d yr.) | |
| ENGLISH | Grammar | Advanced English Advanced Grammar | Freshman English | | Rhetoric | American Literature (1st yr.) | | English History | |
| HISTORY AND POLITICAL SCIENCE | Advanced History Church History | | | | | | | | Elocution (2d yr.) |
| ELOCUTION | | Elocution (1st yr.) | | | | | | | |
| BIBLICAL STUDIES | | Outline Bible Study (1st yr.) | Outline Bible Study (2d yr.) | | | Christian Purity | Systematic Theology | Homiletics | |

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30 p. m.—Dinner

THE
COLLEGE
OF
LIBERAL
ARTS

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
PRESIDENT,
Christian Evidences.

BURT W. AYRES, Ph. D., Dean,
Mental and Moral Philosophy.

EDWARD F. PYNE, A. B., A. M.,
Latin.

ALBERT R. ARCHIBALD, A. B., S. T. D.,
Sociology.

CLARENCE E. SMITH, B. S., A. M.,
Mathematics.

MISS MARY H. McLAUGHLIN, Ph. B.,
German and English.

WILBUR C. DENNIS, A. B., A. M.,
Elocution and History.

OZRO W. BRACKNEY, Ph. B.,
Natural and Physical Science.

D. SHAW DUNCAN, A. B.,
Greek.

MRS. FRANCES DeMOTTE ARCHIBALD, M. P.,
French.

COURSES OF STUDY

Four general courses of study are offered in the College of Liberal Arts, viz.: The Classical Course, the Course of Science, the Philosophical Course, and the Literary Course, leading respectively to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Philosophy, and Bachelor of Literature.

REQUIREMENTS FOR ADMISSION

Of the entrance subjects stated below the following groups are required for admission:

To the Classical Course, I, II, III, IV, VII, VIII.

To the Course in Science, I, II, IV, VII, VIII and III, or V, or VI.

To the Philosophical Course, I, (a, also b or c) II, VIII; III or IV, V or VI.

To the Literary Course, I, (a, also b or c) II, VIII, IV or VI, and two years of III or IV.

GROUPS

I. ENGLISH—(a) Rhetoric and Composition. It is expected that the student will be familiar with the essential principles of rhetoric, which should include the following particulars: Choice of words; structure of sentences and paragraphs; the principles of narration; description, exposition and argument. As regards composition, the work should include the writing of essays, themes, editorials and orations.

Time requirement, five hours a week throughout one year.

(b) Reading. In connection with the study of the History of English Literature, the following books are to be read. It is expected that all students will read these books

intelligently and appreciatively; acquire a knowledge of their subject-matter and of the main facts in the lives of their authors. Proper equivalents for these books may be accepted.

1904-1905: Shakespeare's "Merchant of Venice" and "Julius Cæsar;" the Sir Richard de Coverly Papers in the Spectator; Goldsmith's "Vicar of Wakefield;" Coleridge's "Ancient Mariner;" Scott's "Ivanhoe;" Carlyle's "Essay on Burns;" Tennyson's "The Princess;" Lowell's "The Vision of Sir Launfaul;" George Eliott's "Solas Marner."

(c) In conjunction with the study of American Literature the student is expected to make a thorough study of each of the works named below, accompanied by practice in composition.

1904-1905: Shakespeare's "Macbeth;" Milton's "Lycidas;" "Comus;" "L'Allegro," and "Il Penseroso;" Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Johnson.

Time requirement, five hours a week throughout one year.

II. MATHEMATICS—I. Algebra, including factoring, common divisors and multiples, fractions, simple equations, equations involving radicals, quadratic equations, involution, evolution, theory of exponents, and radicals.

Time requirement, five hours a week throughout one year.

2. Plane Geometry, including a course equivalent to Wentworth's Plane Geometry, with the solution of a large number of exercises and numerical problems.

Solid Geometry, equivalent to that contained in Wentworth's Solid Geometry, including original exercises.

Time requirement, five hours a week throughout one year.

III. GREEK—Goodwin's Greek Grammar, or Hadley-Allen's. First Greek book, White. Xenophon, Anabasis,

three books. Prose Composition, Bonner. Homer, three books of the Iliad.

Time requirement, five hours a week throughout two years.

IV. LATIN—Grammar (Harkness) "Grove's Latin Exercises." Cæsar, Gallic War, four books. Cicero, six orations. Virgil, Æneid, six books. Prose Composition.

Time requirement, five hours a week throughout three years.

V. FRENCH—Elementary grammar with exercises, including the irregular verbs; the reading of two hundred pages easy French prose.

Reading of standard French authors. Lamartine's *Graziella*; Molière's *L'Avare*; selection from Hugo's *Les Misérables*.

Time requirement, five hours a week throughout two years.

VI. GERMAN—Joynes-Meissner Grammar completed; the reading of Huss' Reader; Storm's *Immensee*.

Advanced grammar work and the reading of Bernhardt's *Nouvelletten-Bibliothek*; Lessing's *Minna von Barnhelm*; Schiller's *Jungfrau von Orleans*.

Time requirement, five hours a week throughout two years.

VII. SCIENCE—I. Physics. This course should include mechanics and all that subject implies, sound, heat, light, electricity and magnetism with experiments.

Time requirement, five hours a week throughout one year.

2. LeConte's *Geology*.

3. Zoology. This course should include the general facts and relations of animal life, and the critical study of representative type of each of the great groups from Protozoa to Mammalia.

4. Botany. Gray's *School and Field book*. Analysis

by student of twenty-five specimens in twenty different families.

Time requirement, five hours a week throughout one year.

VIII. HISTORY—Myer's General History, or an equivalent, with supplementary readings.

History of England—Montgomery's Leading Facts in English History, or an equivalent.

Time requirement, five hours a week throughout one year.

ADMISSION BY CERTIFICATE

Students from an accredited academy or high school may be admitted to college on certificate without examination.

GREEK

It is the aim of this department to give the student a living knowledge of the language; to aid him to an appreciative interest in Greek Culture, and incidentally to furnish such knowledge of the history, geography, and social and political condition of the country as will tend to broaden the intellectual horizon. With this end in view the courses are so arranged as to show the systematic development of the language and to give the student a view of all departments of the literature. A critical study is made of the history of each text, and technical grammar and composition are studied only in so far as they contribute to a thorough understanding of the language.

COURSE I.

FALL TERM—Herodotus, books VI, VII. Attention is paid to the Herodotean dialect and the political history of the nations of which the text treats.

WINTER TERM—Demosthenes' Philippics, or Demos-

thenes' Oration on Crown. The political history of the period is also discussed in class.

SPRING TERM—Plato's *Apology* and *Crito*, and selections from the *Phædo*.

Time—four hours. Tuesdays, Wednesdays, Thursdays, Fridays.

In connection with this course the history of Greek historians, orators and philosophers, will be studied in detail, using as a basis, "History of Greek Literature" by Jevons.

Time—one hour. Mondays.

COURSE II.

FALL TERM—Thucydides, book I. Also selections from other books, including Funeral Oration of Pericles.

WINTER TERM—Greek Tragedy. Æschylus' "Prometheus Bound," or the "Œdipus Tyrannus" of Sophocles.

SPRING TERM—Greek Comedy. Aristophanes, "The Birds," or "The Clouds," or "The Frogs."

Time—four hours. Tuesdays, Wednesdays, Thursdays, Fridays.

In conjunction with the above course a detailed study will be made of Greek Epic, and Lyric poetry, and the Drama, using as a text, "History of Greek Literature" by Jevons.

Time—one hour. Mondays.

COURSE III.

Plato's *Republic* and selections from *Lucian*. Lectures on the development of Greek Philosophy from the Ionian School to Plato.

LATIN

It is the aim of this department to give careful attention to accurate translating and the complete analysis of Syntax, including a thorough study of the subjunctive. It is the pur-

pose of the professor in charge to see that his students get all the mental discipline to be derived from a thorough study of the language.

COURSE I

FALL TERM—Pliny. Selected Letters. Careful attention is given to the peculiarities of the Latin of the Silver Age and to the characteristics of Roman life during that period.

Time—four hours. Tuesdays, Wednesdays, Thursdays, Fridays.

Bennett's Latin Composition.

Time—one hour.

WINTER TERM—Cicero's *De Senectute et De Amicitia*. The Characteristics of Latin Philosophy are fully treated.

SPRING TERM—Horace's Odes.

Time—five hours.

COURSE II

FALL TERM—Quintilian, Book X. The value of this author's work as a teacher of Rhetoric is thoroughly discussed in class.

WINTER TERM—Tacitus' *Germania and Agricola*.

SPRING TERM—Latin History. Livy Book XXI.

Time—four hours.

In connection with this course Bender's *Roman Literature*, translated by Crowell and Richardson, will be studied in such a way as to make the student familiar with the history and development of the Latin language.

MATHEMATICS

Instruction in this department aims at developing in the best way and to the highest possible extent the mind of the student in original thought. The mental discipline resulting from the study of mathematics is of prime importance to

every student, but for those who make a specialty of mathematics the courses are so arranged as to give them a thorough knowledge of the subject.

COURSE I

FALL TERM—Plane Trigonometry. The basic formulæ are gotten by development and the dependent ones by reason and analogy rather than pure memory.

WINTER TERM—Spherical Trigonometry.

SPRING TERM—Surveying. The suitable days of this term are devoted to actual work in the field on Rectangular Surveying and Ordinary and Topographical Leveling, and the remainder of the time to getting the theory, working out field notes and plotting results.

Time—Mondays, Tuesdays, Wednesdays, Thursdays, Fridays.

COURSE II

FALL TERM—University Algebra. Chas. Smith's "A Treatise on Algebra" is used as a text. The work done is a most excellent preparation for the Analytical Geometry which follows.

WINTER TERM—Analytical Geometry. Wentworth's Plane Geometry is studied. Most of the exercises on the Straight Line and the Four Conic Sections are developed, and enough plotting is required to give the student proficiency.

SPRING TERM—Analytical Geometry.

Time—Mondays, Tuesdays, Wednesdays, Thursdays, Fridays.

COURSE III

FALL TERM—Differential Calculus is completed, using Hardy's Elements of Calculus as a basis.

WINTER TERM—Integral Calculus is covered during this term.

Time—Mondays, Tuesdays, Wednesdays, Thursdays, Fridays.

PHYSICS

The study of Physics is carried on in such a manner as to give the student a thorough knowledge of all the more practical parts of the subject.

The First Term is devoted to Molar Dynamics, dwelling on such subjects as Force, Momentum, Newton's Laws of Motion, the Pendulum, Work, Activity, Gravitation, Properties of Matter, Dynamics of Fluids, Sound, etc.

The Winter Term covers the subject of Molecular Dynamics, including Heat, Temperature, Thermometry, Calorimetry, Fusion, Vaporation, Thermo-Dynamics, etc. We also cover that part of Ether Dynamics which includes Light, Reflection and Refraction of Light, Prismatic Analysis, etc.

In the Third Term special attention is paid to Electricity under such topics as Electrostatics, Induction, Voltaic Batteries, Resistance of Conductors, Magnets, Electro-Kinetics, Telegraphy, Telephony, Roentgen Rays, Wireless Telegraphy, etc.

The experimental method is used so far as possible, thus bringing the matter before the student in such a way as to be very interesting and instructive.

CHEMISTRY

Throughout our work in Chemistry the laboratory method is used.

In General Chemistry the production and examination of the various compounds makes the subject a very fascinating one. Each member of the class is required to personally perform about two hundred and twenty-five experiments, and to produce a note book describing the method and result of each experiment. This subject occupies the Fall and Winter Terms.

ORGANIC CHEMISTRY occupies the Spring Term and the same method as above is used, the main difference being in the nature of the work. One hundred experiments are performed in the various organic compounds.

QUALITATIVE ANALYSIS—We offer instruction for one year in Qualitative Analysis, which includes Blowpipe and Bunsen Flame reactions, Examination of Single and Double Salts, the separation of the various elements from their compounds, tests of Organic Alkaloids, and Acids, etc. We also give some examples in Simple Quantitative Analysis and the preparation of Simple Salts.

ZOOLOGY

The work in Zoology takes up the study of the various representative types of animals from Protozon to Mammalia. We use, so far as possible, such specimens as are available, both in the Museum and elsewhere. Special attention is given to the classification and determination of the various animals, at the same time cultivating observation, which always leads to a love for Nature.

GEOLOGY

The work in Geology is taken up under three general heads: Dynamical, Structural and Historical Geology. It is conducted in such a manner as to cultivate the reasoning powers and also incline the student to observation, which will give such knowledge of the subject as will enable him to better appreciate the work of the Creator.

BOTANY

The work in Botany includes a study of the structure and growth of plants and the analysis and determination of some of the most interesting flora. Each student is required to form an herbarium containing specimens which he has analyzed. This comparative study naturally leads to care and precision in observation which is not so successfully cultivated in any other study.

ASTRONOMY

In Astronomy we make a careful study of the relation of the earth to the solar system and to the fixed stars, and the relation of the stars to each other. By the use of our telescope the work is made much more interesting and instructive, since it enables us to examine the sun, planets, comets, binaries, nebulae and star clusters. We cultivate an acquaintance with the various constellations, thus enabling the student to locate the more interesting parts of "the work of God's fingers."

HISTORY

The aim of this department is to show the systematic growth and development of the nations and to organize the general movements of political, religious, educational, industrial and social life into an historical whole, and to give insight into the nature of history and its problems. To this end the student is taught to apply the fundamental conceptions which play the part of instruments in historical research; emphasis being placed upon the origin and growth of ideas

and institutions as the end, while external events and incidents are viewed as means.

COURSE I

FALL TERM—American History. A general survey of American History from the Age of Discovery and Colonization to the present time. A detailed study will be made of Colonial Institutions, the Development Toward Independence and Union, and the Political and Territorial Development of the United States.

WINTER TERM—European History. A study of the European Nations will be made in as broad and comprehensive a manner as is consistent with thoroughness of knowledge and definiteness of detail. In addition to the regular class work the course will necessitate a large amount of supplementary reading.

SPRING TERM—European History continued.

Time—Mondays, Tuesdays, Wednesdays, Thursdays, Fridays.

COURSE II

WINTER TERM—Church History. The Ante-Nicene Period; Spread and Persecution of the Church; Conflict with Heathenism and Heresy; Conversion of the Roman Empire; Growth of Christian Doctrine; Rise of Papacy; Separation of Eastern and Western Churches; Crusades; Reform Councils.

SPRING TERM—Church History. Discussion of the Political and Religious Conditions of Europe at the time of the Reformation; Origin, Character and Success of the Lutheran Reform Movement; Growth and Development of the various Protestant Churches.

Time—Mondays, Tuesdays, Wednesdays, Thursdays, Fridays.

ENGLISH

The courses of this department are arranged so as to follow in systematic order those prescribed in the entrance requirements. The department has also in view a scientific knowledge of the development of the language and literature, and the courses have been arranged to carry out this end. A large amount of theme writing is required, and the student is also required to read considerable, form opinions of his own upon what he reads, and express such opinions with clearness and precision.

COURSE I

FALL TERM—The masterpieces of English Literature are studied critically, special attention being paid to the language and customs, sources of the works studied, and the lives of their authors.

WINTER TERM—The work of the Fall Term is continued throughout this term.

SPRING TERM—The Masterpieces of American Literature are considered. The leading writers in prose and verse are considered as to their intrinsic worth and also as illustrative of national development.

Time—five hours. Mondays, Tuesdays, Wednesdays, Thursdays, Fridays.

COURSE II

FALL TERM—During this term special attention is given to the diction and characteristics of the great prose writers, using as a text "Clark's Prose Writers."

WINTER TERM—The work of the Fall Term is supplemented with Essay-writing, Narrations, Descriptions, Arguments and Character Sketches.

SPRING TERM—Forensics and Debating. A study of the Principles of Argumentation. Brief Drawing and Forensics. Class-room Debates, with Criticism. Text, "Baker's Argumentation."

Time—Mondays, Tuesdays, Wednesdays, Thursdays, Fridays.

MENTAL AND MORAL PHILOSOPHY

FALL TERM—Psychology. The work is based on Halleck's Psychology and Psychic Culture. The great danger in beginning a course in Mental Philosophy is that the work will be so abstract and far removed from the sense-studies which the student has been pursuing that he will have little apperceptive basis for interpretation. The work, therefore, is made simple and concrete as far as possible. Numerous illustrations are used, and frequent applications of psychological principles to practical life are made, especially in the professions of teaching and preaching.

Time required, five hours per week.

WINTER TERM—Outline Study of Man. The work is based on Hopkins's Outline Study of Man. This considers the operation of forces under the law of the Conditioning and Conditioned, until man is found in the place of Dominion. The whole man is then studied—body, soul, spirit. The problems of psychology which fall in the borderland of metaphysics are clearly treated. The student is introduced to some problems of epistemology, and a brief consideration of the doctrines of the mental life which have divided the philosophic world for centuries. The last of this course is devoted to the study of the Will in its relation to the Intellect and Sensibility. Hopkins's Law of Love and Love as Law is read as a companion book. This carries us into the field of Ethics.

Time required, five hours per week.

SPRING TERM—Moral Science. The work is based on Hickok's Moral Science. Both theoretical and practical ethics are studied. The various theories of the ultimate moral rule and end are critically studied. There is free discussion on the application of well-established moral principles to current problems of political, social, and religious life.

Here the work touches the fields of Political Economy, Sociology and Theology.

Time required, five hours per week.

WINTER TERM—History of Philosophy. Beginning with Greek philosophy, about 600 B. C., the progress of philosophy is traced. Besides a brief biography of each philosopher, the fundamental principles of his philosophy are studied. Haven's History of Philosophy is used as a text.

Time required, five hours per week.

SPRING TERM—Logic. In the work in Logic we are careful not to allow the subject to become dry and formal. The student is required to furnish concrete examples, drawn from experience or from literature, to illustrate its different phases. We hold that a study of Logic gives mental discipline as well as criteria by which one may avoid fallacious reasoning. Both the inductive and the deductive methods are studied. The work is based on the Jevons-Hill text.

Time required, five hours per week.

POLITICAL AND SOCIAL SCIENCE

FALL TERM—International Law. The course covers the following principal divisions: (a) The moral and jural grounds of International Law, its sources and growth. (b) The powers and rights of states in time of peace. (c) The rules and usages governing belligerents. (d) The relations between neutrals and belligerents. (e) Modes of arbitration, and movements tending toward universal and permanent peace. Perhaps in no other study is Christianity as a world-force so clearly revealed. Current questions of International Law are discussed in class. Library work on some phases of the subject is required of each student.

Time required, five hours per week.

WINTER TERM—Civil Government. The development of our forms of government from English forms is studied. Comparative study of the Colonial governments is made. The development of township and county as government units, and of their combination, gives the student an insight into the differences in local self-government in the different sections of the United States. The Constitution of the United States is thoroughly studied.

Time required, five hours per week.

SPRING TERM—Sociology. This course presents a brief outline of sociological thought: A discussion of the elements of association underlying social relations and institutions; the results of race, group and individual competition; the conditions of progress, and the relation of Christianity to some of the great sociological problems, such as degeneration, pauperism, crime, immigration, divorce, great cities, education.

Time required, five hours per week.

FALL TERM—Political Economy. This subject is considered in its relation to Sociology and other allied subjects, and its scope clearly defined. The theories advocated by the leaders of thought in this field are studied and criticized. The principles of Political Economy are treated in the light of Ethics and Christianity.

Time required, five hours per week.

WINTER TERM—History of Civilization. The field of study in the history of civilization, aside from a glance at the ancient world, is chiefly the Middle Ages; extended, however, to the era of the French Revolution, as exhibiting the rise and development of the institutions which are of most interest. A text-book (Guizot) is used, but with assigned collateral readings and outlines and lectures by the professor.

Time required, five hours per week.

CLASSICAL COURSE

Graduates Receive the Degree of A. B.

FRESHMAN YEAR

FIRST TERM—Pliny; Herodotus; English; Plane Trigonometry; Jevon's History of Greek Literature.

SECOND TERM—De Amicitia and De Senectute; English; Demosthenes' Philippics; Spherical Trigonometry; Jevon.

THIRD TERM—Horace's Odes; Plato; English; Surveying; Jevon.

SOPHOMORE YEAR

FIRST TERM—Livy or an equivalent; University Algebra; Thucydides; German or French; Jevon's History of Greek Literature.

SECOND TERM—Tacitus or an equivalent; Analytical Geometry; Sophocles' *Ædipus Tyrannus*; German or French; Jevon.

THIRD TERM—Cicero's Letters or an equivalent; Analytical Geometry; *Æschylus' Prometheus Bound*; German or French; Jevon.

JUNIOR YEAR

FIRST TERM—Required: Hebrew, German or French; Chemistry; Mental Science. Elective: Calculus; Latin; Greek; Old or New Testament History; Elocution and Chorus.

SECOND TERM—Required: Hebrew, German or French; Chemistry; Civil Government. Elective: Calculus; Latin; Greek; Old or New Testament History; Elocution and Chorus.

THIRD TERM—Required: Hebrew, German or French; Chemistry; Moral Science or Logic. Elective: Latin; Greek; Sociology; Elocution and Chorus.

SENIOR YEAR

FIRST TERM—Required: Christian Evidences; Astronomy; International Law or Political Economy. Elective: German, French or Hebrew; Advanced English; Advanced History.

SECOND TERM—Required: History of Philosophy; History of Civilization; English Bible. Elective: German, French or Hebrew; Advanced English; Advanced History; Church History.

THIRD TERM—Required: Moral Science or Logic; Science of Rhetoric; Astronomy. Elective: German, French or Hebrew; Advanced English; Advanced History; Church History; English Bible.

SCIENTIFIC COURSE

Graduates Receive the Degree of B. S.

FRESHMAN YEAR

FIRST TERM—Pliny; German or French; English; Plane Trigonometry.

SECOND TERM—De Amicitia and De Senectute; German or French; English; Spherical Trigonometry.

THIRD TERM—Horace's Odes; German or French; English; Surveying.

SOPHOMORE YEAR

FIRST TERM—Physics; German or French; Chemistry; University Algebra.

SECOND TERM—Physics; German or French; Chemistry; Analytical Geometry.

THIRD TERM—Physics; German or French; Chemistry; Analytical Geometry.

JUNIOR YEAR

FIRST TERM—Required: Mental Science; Calculus; Astronomy. Elective: Latin or Greek; Advanced English; Elocution and Chorus.

SECOND TERM—Required: Civil Government; Calculus; Outline Study of Man. Elective: Latin or Greek; Advanced English; Elocution and Chorus.

THIRD TERM—Required: Moral Science or Logic; Astronomy; Sociology. Elective: Latin or Greek; Advanced English; Elocution and Chorus.

SENIOR YEAR

FIRST TERM—Required: Christian Evidences; International Law or Political Economy; Applied Chemistry. Elective: Greek; Advanced History.

SECOND TERM—Required: History of Philosophy; Applied Chemistry; History of Civilization. Elective: Greek; Advanced History; Church History.

THIRD TERM—Required: Moral Science or Logic; Applied Chemistry; English Bible. Elective: Greek; Advanced History; Church History; Science of Rhetoric.

PHILOSOPHICAL COURSE

Graduates Receive the Degree of Ph. B.

FRESHMAN YEAR

FIRST TERM—Required: German or French; English. Elective: Latin or Greek; Zoology; Plane Trigonometry.

SECOND TERM—Required: German or French; English. Elective: Latin or Greek; Spherical Trigonometry; Geology.

THIRD TERM—Required: German or French; English. Elective: Latin or Greek; Botany; Surveying.

SOPHOMORE YEAR

FIRST TERM—Required: German or French; Physics. Elective: Greek, Latin or Hebrew; University Algebra.

SECOND TERM—Required: German or French; Physics. Elective: Greek, Latin or Hebrew; Analytical Geometry.

THIRD TERM—Required: German or French; Physics. Elective: Greek; Latin or Hebrew; Analytical Geometry.

TAYLOR UNIVERSITY

JUNIOR YEAR

FIRST TERM—Required: Advanced History; Mental Science. Elective: Greek, Latin or Hebrew; Chemistry; Old or New Testament History; Calculus; Elocution and Chorus.

SECOND TERM—Required: Advanced History; Civil Government; Outline Study of Man. Elective: Greek, Latin or Hebrew; Chemistry; Old or New Testament History; Calculus; Elocution and Chorus.

THIRD TERM—Required: Advanced History; Moral Science or Logic. Elective: Greek, Latin or Hebrew; Chemistry; English Bible; Elocution and Chorus.

SENIOR YEAR

FIRST TERM—Required: Christian Evidences; International Law or Political Economy. Elective: Old or New Testament History; Astronomy; Applied Chemistry; Advanced English.

SECOND TERM—Required: History of Civilization; History of Philosophy. Elective: Old or New Testament History; Applied Chemistry; Advanced English, Church History.

THIRD TERM—Required: Moral Science or Logic; Science of Rhetoric; Sociology. Elective: Applied Chemistry; Advanced English; Church History.

LITERARY COURSE

Graduates Receive the Degree of Litt. B.

FRESHMAN YEAR

FIRST TERM—Required: Latin; English. Elective: Greek, German or French; Zoology, Plane Trigonometry.

SECOND TERM—Required: Latin; English. Elective: Greek, German or French; Spherical Trigonometry; Geology.

THIRD TERM—Required: Latin; English. Elective: Greek, German or French; Botany; Surveying.

SOPHOMORE YEAR

FIRST TERM—Required: Latin; Physics. Elective: Greek, Hebrew, German or French; University Algebra; Advanced English.

SECOND TERM—Required: Latin; Physics. Elective: Greek, Hebrew, German or French; Analytical Geometry; Advanced English.

THIRD TERM—Required: Latin; Physics. Elective: Greek, Hebrew, German or French; Analytical Geometry; Advanced English.

JUNIOR YEAR

FIRST TERM—Required: Mental Science; Chemistry. Elective: Latin, Greek, Hebrew, German or French; Old or New Testament History; Elocution and Chorus.

SECOND TERM—Required: Civil Government; Outline Study of Man; Chemistry. Elective: Latin, Greek, Hebrew, German or French; Old or New Testament History; Elocution and Chorus.

THIRD TERM—Required: Moral Science or Logic; Chemistry. Elective: Latin, Greek, Hebrew, German or French; English Bible; Elocution and Chorus.

SENIOR YEAR

FIRST TERM—Required: Christian Evidences; International Law or Political Economy. Elective: Old or New Testament History; Astronomy, Applied Chemistry; Advanced History.

SECOND TERM—Required: History of Civilization; History of Philosophy. Elective: Old or New Testament History; Applied Chemistry; English Bible; Advanced History; Church History.

THIRD TERM—Required: Moral Science or Logic; Science of Rhetoric; Sociology. Elective: English Bible; Applied Chemistry; Astronomy; Advanced History; Church History.

STUDENTS

The letters in parentheses indicate courses: (C) Classical; (S) Scientific; (P) Philosophical; (L) Literary.

SENIORS—CLASS OF 1904

| | | | | | |
|---------------------------|---|---|---|---|--------------------|
| Boase, Herbert, (P), | . | . | . | . | Avoca, Pa. |
| Day, Albert E., (C), | . | . | . | . | Findlay, Ohio. |
| Hastings, Elizabeth, (P), | . | . | . | . | Clyde, Ohio. |
| Roberts, Arthur V., (P), | . | . | . | . | Redkey, Ind. |
| Scharer, Charles W., (P), | . | . | . | . | West Toledo, Ohio. |

JUNIORS

| | | | | | |
|------------------------------|---|---|---|---|---------------|
| Arasmith, Maurice P., (P), | . | . | . | . | Bethel, Ky. |
| Chattin, Henry H., (C), | . | . | . | . | Hilton, N. Y. |
| Turbeyville, Samuel H., (P), | . | . | . | . | Latham, Tenn. |

SOPHOMORES

| | | | | | |
|------------------------------|---|---|---|---|----------------------|
| Hastings, Howard P., (P), | . | . | . | . | New London, Ind. |
| Herrington, William W., (P), | . | . | . | . | Chicago, Ill. |
| Jones, Helen, (P), | . | . | . | . | West Bedford, Ohio. |
| Kiger, Oscar N., (S), | . | . | . | . | Upland, Ind. |
| Kirby, Frederick E., (C), | . | . | . | . | Upland, Ind. |
| Pierson, Ray P., (P), | . | . | . | . | Frazeysburg, Ohio. |
| Richardson, Ora P., (P), | . | . | . | . | Edinburg, Ill. |
| Smith, James D., (C), | . | . | . | . | Bellefontaine, Ohio. |
| Stuart, Robert L, (P), | . | . | . | . | Basham, Va. |
| Sweeney C. Burt, (P), | . | . | . | . | Gar Creek, Ind. |
| Worth, Everett E, (C), | . | . | . | . | Rushville, Ind. |

FRESHMEN

| | | | | | |
|----------------------------|---|---|---|---|---------------------|
| Andrews, John B., (P), | . | . | . | . | Rockford, Ill. |
| Biddlecum, Homer S., (S), | . | . | . | . | Gas City, Ind. |
| Cramer, R. B., (C), | . | . | . | . | Whitesville, N. Y. |
| Hicks, Clarence D., (C), | . | . | . | . | Willow Springs, Pa. |
| Hoover, J. Elvin, (P), | . | . | . | . | New London, Ind. |
| Matthews, Almeron E., (C), | . | . | . | . | Turtle Point, Pa. |
| Murakami, Shoji, (P), | . | . | . | . | Tokio, Japan. |
| Pederson, Lillie S, (S), | . | . | . | . | Elk Creek, Wis. |
| Stover, Florence, (P), | . | . | . | . | Hartford City, Ind. |

UNCLASSIFIED

| | | | | | |
|-------------------|---|---|---|---|-------------------|
| Geyer, Robert P., | . | . | . | . | Monroeville, Ind. |
| Speicher, Martha, | . | . | . | . | Urbana, Ind. |
| Speicher, Ruth, | . | . | . | . | Urbana, Ind. |

THE
ACADEMY

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
PRESIDENT.

BURT W. AYRES, Ph. D.,
DEAN,
Rhetoric.

EDWARD F. PYNE, A. B., A. M.,
Latin.

CLARENCE E. SMITH, B. S., A. M.,
Mathematics.

MISS MARY H. McLAUGHLIN, Ph. B.,
German and English.

WILBUR C. DENNIS, A. B., A. M.,
History.

OZRO W. BRACKNEY, Ph. B.,
Natural Science.

D. SHAW DUNCAN, A. B.,
Greek.

MRS. FRANCES DeMOTTE ARCHIBALD, M. P.,
French.

REQUIREMENTS FOR ADMISSION AND WORK

A good, common school training is needed for admission to the Academy. If students come unprepared, we are able to supply the needed instruction.

The statement made of the requirements for admission to the College of Liberal Arts shows what the work done in the Academy is. It fits the student for admission to any College in the United States.

COURSE OF STUDY

Preparatory to the A. B. and B. S. Courses

FIRST YEAR

FIRST TERM—Rhetoric and Composition; Beginning Latin; General History; Zoology.

SECOND TERM—Rhetoric and Composition; Beginning Latin; General History; Geology.

THIRD TERM—Rhetoric with Select Readings and Composition; Beginning Latin; English History; Botany.

SECOND YEAR

FIRST TERM—English Literature; Cæsar, books I and II; Algebra. A. B. Students—Beginning Greek. B. S. Students—Beginning German or French.

SECOND TERM—English Literature; Cæsar, books III and IV; Algebra. A. B. Students—Beginning Greek. B. S. Students—Beginning German or French.

THIRD TERM—American Literature; Cicero's Orations and Prose Composition; Algebra. A. B. Students—Beginning Greek. B. S. Students—Beginning German or French.

THIRD YEAR

FIRST TERM—Virgil's *Æneid*, books I, II and III; Physics; Geometry. A. B. Students—Anabasis and Prose Composition. B. S. Students—German or French.

SECOND TERM—Virgil's *Æneid*, books IV, V and VI; Physics; Geometry. A. B. Students—Anabasis and Prose Composition. B. S. Students—German or French.

THIRD TERM—Cicero; Physics; Geometry. A. B. Students—Homer's *Iliad* and Prose Composition. B. S. Students—German or French.

STUDENTS

THIRD YEAR—CLASS 1904

| | |
|-----------------------------------|-------------------------------|
| Anderson, Harvey, | Easton, Md. |
| Atkinson, Walter F., | Bridgeton, N. J. |
| Bain, Joseph S., | Fall Brook, Ontario. |
| Burlison, Walter, | Barnardsville, N. C. |
| Butterworth, Arthur W., | Bloomington, Ill. |
| Elsea, Samuel, | Lithopolis, Ohio. |
| Hocker, Harvey H., | Monroe, Ind. |
| Jones, Grace, | West Bedford, Ohio. |
| Lacklen, Jesse, | Wilmington, Del. |
| Moore, Earle, | Montclair, Ind. |
| Newcombe, James S., | Houtzdale, Pa. |
| Oakes, S. R. Mayer, | Biddeilph, Stafford, England. |
| Singer, Arlington, | Broadheadsville, Pa. |
| Shaw, Elton R., | Chicago, Ill. |
| Wilson, Norris, | Plainfield, Ind. |
| Wilson, Walter, | Upland, Ind. |

SECOND YEAR

| | |
|---------------------------------|------------------------|
| Ayres, Arthur, | Upland, Ind. |
| Bennett, Joseph, | Upland, Ind. |
| Babcock, Aloney B., | St. Regis Falls, N. Y. |
| Carlson, Henry, | Rockford, Ill. |
| Craig, Raymond, | Upland, Ind. |
| Elder, Ethel W., | Emporia, Kan. |
| Hocker, Cora, | Berne, Ind. |
| Hurst, Lonnie, | Barnardsville, N. C. |
| Leonard, George, | Rochester, N. Y. |
| Meredith, Arthur, | Upland, Ind. |
| Pitzer, Harland H., | Whitestown, Ind. |
| Porter, John E., | Breckenridge, Ill. |
| Reade, Dora, | Upland, Ind. |
| Strickler, Lenton E., | Andrews, Ind. |

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|------------------------|---|---|---|---|--------------------|
| Scharer, Edward J., | . | . | . | . | West Toledo, Ohio. |
| Schug, Salome, | . | . | . | . | Berne, Ind. |
| Snead, Mabel L., | . | . | . | . | Upland, Ind. |
| South, Orley R., | . | . | . | . | Marion, Ind. |
| Weimer, Charles O., | . | . | . | . | Upland, Ind. |
| Williams, B. Mae, | . | . | . | . | Edinburg, Ill. |
| Whitehead, Garland G., | . | . | . | . | Vine Grove, Ky. |

FIRST YEAR

| | | | | | |
|------------------------|---|---|---|---|------------------------|
| Brown, Fred, | . | . | . | . | Fall River, Mass. |
| Babbitt, George W., | . | . | . | . | Saybrook, Ill. |
| Cain, Jennie, | . | . | . | . | DeWitt, Ill. |
| Christmond, Mattie D., | . | . | . | . | Easton, Kan. |
| Cook, Homer C., | . | . | . | . | Echo, Pa. |
| Conklin, Harriet, | . | . | . | . | Upland, Ind. |
| Eaton, Margaret, | . | . | . | . | Princeton, Ind. |
| Ford, William, | . | . | . | . | East Bangor, Pa. |
| Green, Fred B., | . | . | . | . | Epworth, Iowa. |
| Hoffman, George W., | . | . | . | . | Dayton, Ohio. |
| Halford, Harry, | . | . | . | . | Edinburg, Ill. |
| Haindel, Roscoe, | . | . | . | . | North Manchester, Ind. |
| Johnson, Laurie, | . | . | . | . | Ekin, Ind. |
| Kern, Harry, | . | . | . | . | Brooklyn, N. Y. |
| Knight, James W., | . | . | . | . | Port Clinton, Ohio. |
| Ovenshire, John, | . | . | . | . | Bellvue, Mich. |
| Parker, G. Russell, | . | . | . | . | Diamondale, Mich. |
| Phillps, Harry L., | . | . | . | . | Logansport, Ind. |
| Polland, Gertrude, | . | . | . | . | Butler, Pa. |
| Roberts, Mark A., | . | . | . | . | Redford, N. Y. |
| Rupert, George, | . | . | . | . | Jeannette, Pa. |
| Sailor, Lyman, | . | . | . | . | Saybrook, Ill. |
| Seaman, J. Vinton, | . | . | . | . | Columbus, Ohio. |
| Shaw, Mark, | . | . | . | . | Chicago, Ill. |
| Sprinkel, James M., | . | . | . | . | Edinburg, Ill. |
| Van Valer, C. Erwin, | . | . | . | . | Jonesboro, Ind. |

| | | | | | | | |
|---------------|---|---|---|---|---|---|----------------|
| Way, Winnie, | . | . | . | . | . | . | Holland, Ohio. |
| Zimmer, Edna, | . | . | . | . | . | . | Upland, Ind. |

UNCLASSIFIED

| | | | | | | | |
|----------------------|---|---|---|---|---|---|------------------------|
| Avery, Halleck E., | . | . | . | . | . | . | Bellevue, Ky. |
| Bellamy, Henry G., | . | . | . | . | . | . | Providence, R. I. |
| Brown, Nellie R., | . | . | . | . | . | . | Mt. Etna, Ind. |
| Carr, Cloyd, | . | . | . | . | . | . | Elida, Ohio. |
| Carroll, Alma, | . | . | . | . | . | . | Rocky Hill, Ohio. |
| Carroll, Herbert, | . | . | . | . | . | . | Rocky Hill, Ohio. |
| Carroll, Mauna, | . | . | . | . | . | . | Rocky Hill, Ohio. |
| Clarke, Eola D., | . | . | . | . | . | . | Upland, Ind. |
| Collins, Thomas B., | . | . | . | . | . | . | Bedford, Ind. |
| Conklin, Wesley, | . | . | . | . | . | . | Upland, Ind. |
| Cook, Alfred, | . | . | . | . | . | . | Mahanoy City, Pa. |
| Gardener, Edward, | . | . | . | . | . | . | Convoy, Ohio. |
| Garrison, Hansel, | . | . | . | . | . | . | Upland, Ind. |
| Girvin, Percy W., | . | . | . | . | . | . | San Francisco, Cal. |
| Gornall, William, | . | . | . | . | . | . | South Dartmouth, Mass. |
| Guiler, Mayme, | . | . | . | . | . | . | Whigville, Ohio. |
| Graf, Max G., | . | . | . | . | . | . | Sprayton, Ind. |
| Gregg, Joseph E., | . | . | . | . | . | . | Rockland, Del. |
| Hacker, Thomas A., | . | . | . | . | . | . | Huntington, Ind. |
| Hall, Bertha, | . | . | . | . | . | . | Napoleon, Ohio. |
| Holmes, Mont., | . | . | . | . | . | . | Jonesboro, Ind. |
| Hoos, Chester, | . | . | . | . | . | . | Chicago, Ill. |
| Horbury, William Z., | . | . | . | . | . | . | Sheridanville, Pa. |
| Huffer, Calvin, | . | . | . | . | . | . | Warsaw, Ind. |
| Jacobs, Leo G., | . | . | . | . | . | . | Wooster, Ohio. |
| Johnston, Roy, | . | . | . | . | . | . | Akron, Ohio. |
| Kearney, Ida Belle, | . | . | . | . | . | . | Brazil, Ind. |
| Kerr, Fred, | . | . | . | . | . | . | Chicago, Ill. |
| Kidder, William L., | . | . | . | . | . | . | Penn Yan, N. Y. |
| Knight, Bertha, | . | . | . | . | . | . | Lakeside, Ohio. |
| Lackie, Louisa F., | . | . | . | . | . | . | Duluth, Minn. |

| | |
|---------------------------------|---------------------------|
| McMackin, Ur, | Saybrook, Ill. |
| Paul, John, | South Fork, Pa. |
| Peak, Mabel, | Exeter, Ill. |
| Porter, Clarence, | Breckenridge, Ill. |
| Price, Fred W., | Marion, Ind. |
| Rivera, Ernesto, | Rio Grande, Puerto Rico. |
| Ritenour, Lucy, | Rose Lawn, Ind. |
| Scharer, George, | West Toledo, Ohio. |
| Schultz, Raymond, | Charlottesville, Ind. |
| Smith, Arthur, | El Reno, Oklahoma. |
| Strickler, George O., | Andrews, Ind. |
| Stuart, John B., | Basham, Va. |
| Sutherland, Mira, | Churchville, Nova Scotia. |
| Sweeney, Iva, | Gar Creek, Ind. |
| Takemaye, Reyotaro, | Tokio, Japan. |
| Taylor, Mary, | New Bedford, Mass. |
| Torres, Cruz, | Puerto Rico. |
| Weekly, C. Oscar, | Spraytown, Ind. |
| White, M. V., | Elwood, Ind. |
| Williams, Allen D., | Anderson, Ind. |
| Williams, Oscar, | Elgin, Ohio. |
| Wolfe, Lanta, | Monroe, Ind. |
| Zepp, Arthur C., | Westminister, Md. |

THE
SCHOOL
OF
THEOLOGY

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
PRESIDENT,
Homiletics.

REV. ALBERT R. ARCHIBALD, A. B., S. T. D.,
DEAN,
Systematic and Historical Theology.

REV. JOHN H. SHILLING, Ph. D., S. T. D.,
(on leave of absence)
Hebrew and Exegetics.

BURT W. AYRES, Ph. D.,
Mental and Moral Science.

EDWARD F. PYNE, A. B.,
Latin.

MISS MARY H. McLAUGHLIN, Ph. B.,
English.

WILBUR C. DENNIS, A. B., A. M.,
Elocution and History.

D. SHAW DUNCAN, A. M.,
Greek.

REV. WILLIAM POTTS GEORGE, D. D.,
Lecturer on Sacred Rhetoric.

MRS. BETTIE WHITEHEAD,
Chorus.

AIMS AND METHODS

Never in the history of the Church were greater demands made upon the Christian minister and the church worker than today. That students who go out from us may be able to meet these demands, it is the aim of the faculty to help them to secure the best spiritual and intellectual preparation. The ideals of the school are: A definite knowledge of personal salvation, with ability to give an intelligent "answer to every man that asketh him, a reason concerning the hope that is in him;" such a knowledge of the Bible as to be able to "rightly divide the word of truth;" special emphasis upon those doctrines which underlie all sweeping evangelical movements; a comprehensive study of the history of the Church, resulting in charity for those of different opinions, while accompanied by a zeal to excel the accomplishments of the past; and frank and unimpassioned discussion of questions of exegesis and apologetics.

As to methods of instruction, the faculty aims to adopt that system, or variety of systems, consistent with the enhancement of the deepest interest and most thorough study. Hence the best text books will be used, together with reference books, lectures, discussions, blackboard and original written exercises, praxis and criticism.

The following courses are provided—

First. For those undergraduates who are able to spend only about three years in preparation and must hasten to their work.

Second. For graduates who desire a complete professional course.

Each study covers a period of forty-five minutes per day, five days in the week.

REGULAR THEOLOGICAL COURSE

Only for those who have taken a full Course in some College of Liberal Arts

Graduates Receive the Degree of B. D.

JUNIOR YEAR

FIRST TERM—Greek; Hebrew; Sacred Geography; Christian Evidences; Merrill's Digest or Homiletics.

SECOND TERM—Greek; Hebrew; Church History; Outline Study of Man; Homiletics.

THIRD TERM—Greek; Hebrew; Church History; Homiletics; Moral Science or Sociology.

MIDDLE YEAR

FIRST TERM—Greek, New Testament; Hebrew, Studies in the Pentateuch; Old or New Testament History; Systematic Theology; Outline Bible Study; Elocution.

SECOND TERM—Greek, New Testament; Hebrew, I and II Samuel; Old or New Testament History; Systematic Theology; Outline Bible Study; Elocution.

THIRD TERM—Greek, New Testament; Hebrew, Ruth; History of Methodism or Outlines of Universal History; Systematic Theology; Outline Bible Study; Elocution.

SENIOR YEAR

FIRST TERM—Greek, New Testament; Hebrew Poetry Psalms; Old or New Testament History; Systematic Theology; Outline Bible Study.

SECOND TERM—Greek, New Testament Hebrew Poetry, Job; Old or New Testament History; Systematic Theology; Outline Bible Study.

THIRD TERM—Greek, New Testament; Hebrew, Prophecy; Comparative Religions and Missions; Systematic Theology; Outline Bible Study.

LATIN OR GREEK THEOLOGICAL COURSE

Graduates Receive a Diploma

FIRST YEAR

FIRST TERM—Beginning Latin or Greek; Old or New Testament History; Rhetoric; General History.

SECOND TERM—Beginning Latin or Greek; Rhetoric; Old or New Testament History; General History.

THIRD TERM—Beginning Latin or Greek; Rhetoric, Theological Compend or Christian Purity; English History.

SECOND YEAR

FIRST TERM—Cæsar, books I and II, or Anabasis; Old or New Testament History; Mental Science; Homiletics.

SECOND TERM—Cæsar, books III and IV, or Anabasis; Old or New Testament History; Outline Study of Man; Homiletics.

THIRD TERM—Cicero's Orations and Prose Composition, or Homer's Iliad; Christian Purity or Theological Compend; Moral Science or Sociology; Homiletics.

THIRD YEAR

FIRST TERM—Latin or New Testament Greek; English Literature; Elocution and Chorus; Christian Evidences.

SECOND TERM—Latin or New Testament Greek; English Literature; Elocution and Chorus; Church History.

THIRD TERM—Latin or New Testament Greek; American Literature; Moral Science or Sociology; Church History.

ENGLISH THEOLOGICAL COURSE

Graduates Receive a Diploma

The first two years of this course may be taken as a Missionary and Sunday School Workers' course, the completion of which will entitle the graduate to an appropriate certificate.

FIRST YEAR

FIRST TERM—Outline Bible Study; Old or New Testament History; Rhetoric; General History.

SECOND TERM—Outline Bible Study; Rhetoric; Old or New Testament History; General History.

THIRD TERM—Outline Bible Study; Rhetoric; Theological Compend, or Christian Purity; English History.

SECOND YEAR

FIRST TERM—Outline Bible Study; Old or New Testament History; Mental Science; Homiletics.

SECOND TERM—Outline Bible Study; Old or New Testament History; Outline Study of Man; Homiletics.

THIRD TERM—Outline Bible Study; Theological Compend or Christian Purity; Moral Science or Sociology; Homiletics.

THIRD YEAR

FIRST TERM—Systematic Theology; English Literature; Elocution and Chorus; Christian Evidences.

SECOND TERM—Systematic Theology; English Literature; Elocution and Chorus; Church History.

THIRD TERM—Systematic Theology; American Literature; Moral Science or Sociology; Church History.

STUDENTS.

THIRD YEAR—CLASS OF 1904

| | | | | | |
|--------------------------|---|---|---|---|------------------------|
| Brandyberry, Millard T., | . | . | . | . | Monroe, Ind. |
| Cline, Laura B., | . | . | . | . | Frankfort, Ind. |
| Gornall, Robert E., | . | . | . | . | South Dartmouth, Mass. |
| Hicks, Clarence D., | . | . | . | . | Willow Spring, Pa. |
| Illk, R. A., | . | . | . | . | Oakwood, Ill. |
| Johnson, Frank, | . | . | . | . | Warsaw, Ind. |
| Moody, Oliver M., | . | . | . | . | Greensburg, Ind. |
| Robbins, Henry M., | . | . | . | . | Spero, N. C. |
| Srevey, Elmer E. | . | . | . | . | Harvel, Ill. |
| Young, James E., | . | . | . | . | Upland, Ind. |

SECOND YEAR

| | | | | | |
|------------------------|---|---|---|---|------------------|
| Blackburn, Charles A., | . | . | . | . | Cumberland, Md. |
| Ecker, Francis A., | . | . | . | . | WilkesBarre, Pa. |
| Miller, Thomas H., | . | . | . | . | New Salem, Ill. |
| Russell, Andrew, | . | . | . | . | Houtzdale, Pa. |
| Stelle, John R., | . | . | . | . | Dahlgren, Ill. |
| Schofield, George H., | . | . | . | . | Stamford, Conn. |

FIRST YEAR

| | | | | | |
|-------------------------|---|---|---|---|---------------------|
| Antle, Joseph, | . | . | . | . | Elwood, Ind. |
| Christenson, Dorothy, | . | . | . | . | Omaha, Neb. |
| Hile, Conde A., | . | . | . | . | Wolflake, Ind. |
| Hutchins, Ezra L., | . | . | . | . | Sheridan, Ind. |
| Johnson, Edgar E., | . | . | . | . | Indianapolis, Ind. |
| Loy, W. H., | . | . | . | . | Garrett, Ind. |
| Lisle, Lida, | . | . | . | . | Bonaparte, Ia. |
| Meyer, Jennie, | . | . | . | . | Denver, Colo. |
| Matthews, Ernest, | . | . | . | . | Fitchburg, Mass. |
| Moore, Aubrey, | . | . | . | . | Montclair, Ind. |
| Parker, Effa, | . | . | . | . | Diamondale, Mich. |
| Williams, Mrs. D. Beth, | . | . | . | . | Edinburg, Ill. |
| Wilkins, Leroy, | . | . | . | . | Spencerville, Ohio. |

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|-------------------------|---------------|
| Yocum, Elva, | Brazil, Ind. |
| Young, H. R., | Leighton, Pa. |

UNCLASSIFIED

| | |
|----------------------------------|-----------------------|
| Adams, Ira, | Edinburg, Ill. |
| Badger, Ethel, | Marion, Ind. |
| Baker, Rosa, | Urbana, Ind. |
| Benjamin, C. M., | Indianapolis, Ind. |
| Brimelow, Thomas M. | Midlothian, Md. |
| Craig, Mrs. R. H., | Upland, Ind. |
| Dey, William J. | Wattsburg, Pa. |
| Dibert, J. A. | Elgin, Ohio. |
| Eckman, Bessie, | Melville, Pa. |
| Edgington, C. M., | Maxburg, Ia. |
| Edgington, Mrs. C. M., | Maxburg, Ia. |
| Elliott, H. E., | Marion, Ohio. |
| Graf, H. C., | Upland, Ind. |
| Hainsworth, Alonzo, | Halifax, Nova Scotia. |
| Harvey, John, | Racine, Mich. |
| Huxtable, Lester, | Benson, Ill. |
| Johnson C. W., | Bellefontaine, Ohio. |
| Klein, Emil, | Oak Park, Ill. |
| McGuinness, John, | Youngstown, Pa. |
| Matthews, Samuel A., | Crab Orchard, Ill. |
| Maiden, Oren P., | Whiteland, Ind. |
| Northrop, B. W., | Le Raysville, Pa. |
| Parker, S. B., | Lansing, Mich. |
| St. Clair, Silvia, | Merom, Ind. |
| Smothers, U. C. | Crab Orchard, Ill. |
| Speicher, Martha, | Urbana, Ind. |
| Staver, William, | Urbana, Ind. |
| Thompson, Edna, | Portland, Ind. |
| White, Edar L., | W. Long Branch, N. J. |

THE
NORMAL
SCHOOL

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
PRESIDENT.

BURT W. AYRES, Ph. D., Principal.

AIMS AND METHODS

We present the following advantages for the consideration of teachers desiring to pursue a Normal Course:

The Normal Department of a University has advantages over the independent Normal School. (a) There is greater opportunity for the student to select from the various collegiate courses just the work he needs. (b) The professors are usually broader in culture, as well as more proficient in their special lines of work. (c) In the University the student comes in contact with students preparing for other pursuits, and thus has a more nearly correct view of educational problems and of life. This is of inestimable value to the teacher.

We believe our Normal Course is equal to those of the great normal schools of our country.

In the preparation of the course of study the aim has been so to co-ordinate the academic and professional studies as to give a broad culture, as well as teaching ability. The fact is too often overlooked in normal schools, that the principles and knowledge obtained in the higher studies are essential factors in determining a correct method in the more elementary subjects. The principles used in Arithmetic are wrought out and demonstrated in Algebra and Geometry; and no one can be as good a teacher of Arithmetic without a knowledge of Algebra and Geometry as with it. Who can be successful in teaching Reading, though he study method

for a lifetime, if he have no acquaintance with the field of literature and with the process of literary interpretation? Who can properly teach English Grammar, if he be ignorant of the psychological processes that lie back of language forms and give them meaning? Who can give full meaning to the events of United States History, if he cannot see them as an organic part of the thought and feeling of the world? For these reasons the scholastic side of the teacher's training is emphasized, while his strictly professional training is in progress.

In the professional training the aim is to give such knowledge of pedagogical principles and processes as will enable the teacher to work in their light rather than by rule or by imitation. The professional work is as follows:

(a) Psychology. Besides a study of the laws of mind and the relation between physical and psychical phenomena, frequent applications are made to the learning and teaching processes.

(b) Pedagogy. Here are considered the underlying principles of teaching, as determined by the nature of mind and of the subject. Stages of mental development are especially studied.

(c) School Management. The school is studied as an organic unity. All questions of discipline, correlation and sequence of studies, duties of school officials, teachers, and pupils are studied in relation to the end of the school, the self-realization of the pupil.

(d) History of Education. This covers the whole field of educational progress. The great teachers, Comenius, Rousseau, Pestalozzi, Fröbel and others are especially studied. The school systems of Germany, France and England receive some notice.

(e) Philosophy of Education. The work is based on Rosenkranz's Philosophy of Education, as edited by W. T. Harris, Ph. D., U. S. Commissioner of Education. Both

intellectual and moral (including religious) education are philosophically treated; also the historical systems of education, as based on the purpose to be realized, are studied as follows:

- I. National: (1) Passive, (2) Active, (3) Individual.
- II. Theocratic or Jewish.
- III. Humanitarian: (1) Monkish, (2) Chivalric, (3) Civil Life.

COURSE OF STUDY

Graduates Receive a Diploma

FIRST YEAR

FIRST TERM—Rhetoric; General History; Algebra; Elocution and Chorus.

SECOND TERM—Rhetoric; General History; Algebra; Elocution and Chorus.

THIRD TERM—Rhetoric; English History; Algebra; Advanced Grammar.

SECOND YEAR

FIRST TERM—Mental Science; Latin; Geometry; Physics.

SECOND TERM—Civil Government; Latin; Geometry; Physics.

THIRD TERM—Pedagogy; Latin; Geometry; Physics.

THIRD YEAR

FIRST TERM—School Management; Latin; English Literature. Elective: Chemistry or Zoology.

SECOND TERM—History of Education; Latin; English Literature. Elective: Chemistry or Geology.

THIRD TERM—Philosophy of Education; Latin; American Literature. Elective: Chemistry or Botany.

Students will be required, before graduation, to take such drills in the common branches as their individual needs demand.

If desired by a sufficient number, a class will be organized for Teachers' Reading Circle work.

STUDENTS

THIRD YEAR

Jones, Grace, West Bedford, Ohio.

SECOND YEAR

Porter, John E., Breckenridge, Ill.

FIRST YEAR

Porter, Clarence, Breckenridge, Ill.

Sweeney, Iva, Gar Creek, Ind.

Way, Winnie, Holland, Ohio.

UNCLASSIFIED

Clark, Eola D., Upland, Ind.

THE
SCHOOL
OF
ORATORY

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
PRESIDENT.

WILBUR C. DENNIS, A. B., A. M., Director.

It is the aim of this department to teach Oratory as an art based upon absolute laws of nature, and to give students thorough and systematic training in the principles of expression.

A few minutes of each recitation are taken for physical culture, in which are considered the physiological laws underlying breathing and voice production.

The object of such exercise is not only to increase the capacity of the lungs and to gain control of the breath, to develop poise, strength and flexibility of the body; but also to incite responsiveness in the nerve centers, which renders the body highly susceptible to thought, purpose and emotion; thus making it a perfect servant of the mind and soul.

The basis of the method used is the development of the individuality of the student. The work is psychological in its nature, seeking to induce right states of mind out of which true expression must grow.

We endeavor to develop the essential qualities of a good voice in order that the feelings which have been impressed may be properly expressed.

The class work includes the most practical forms of reading; such as common reading, the study and delivery of orations, and Scripture, hymn and ritual reading.

Those who desire to make a specialty of this subject will be given work suited to their needs and granted a certificate when they have completed the Academic Course and have done a satisfactory amount of work in this special department. The amount necessary will depend largely upon the ability of the student.

STUDENTS

| | |
|--------------------------------|---------------------|
| Adams, Ira, | Edenburg, Ill. |
| Baker, Rose, | Urbana, Ind. |
| Brandyberry, M. T., | Monroe, Ind. |
| Butterworth, Arthur, | Bloomington, Ill. |
| Brown, Fred, | Fall River, Mass. |
| Bellamy, H. G., | Providence, R. I. |
| Cook, Alfred L., | Mahanoy, Pa. |
| Collins, Thomas B., | Bedford, Ind. |
| Cooper, C. W., | Knoxville, Ohio. |
| Cline, Laura B., | Frankfort, Ind. |
| Dibert, J. E., | Elgin, Ohio. |
| Garrison, Hansel, | Upland, Ind. |
| Girvin, Percy W., | San Francisco, Cal. |
| Gornall, R. E., | S. Dartmouth, Mass. |
| Guiler, Mayme, | Whigville, Ohio. |
| Graf, Max G., | Sprayton, Ind. |
| Gregg, J. E., | Rockland, Del. |
| Geyer, Harry, | Monroeville, Ind. |
| Halford, Mrs. H. H., | Edinburg, Ill. |
| Halford, Harry H., | Edinburg, Ill. |
| Huxtable, Lester D., | Benson, Ill. |
| Horbury, William Z., | Sheridanville, Pa. |
| Hile, Conde A., | Wolf Lake, Ind. |
| Harvey, John, | Racine, Wis. |
| Holmes, Mont, | Jonesboro, Ind. |
| Haindel, Roscoe E., | N. Manchester, Ind. |
| Jacobs, L. G., | Wooster, Ohio |
| Johnson, Frank, | Warsaw, Ind. |
| Johnson, Laurie, | Ekin, Ind. |
| Knight, J. W., | Port Clinton, Ohio. |
| Maiden, Oren, | Portland, Ore. |
| McGuinness, John, | Youngstown, Pa. |

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|---------------------|---|---|---|---|-------------------------|
| Moody, Oliver M., | . | . | . | . | Greensburg, Ind. |
| Moore, Earle, | . | . | . | . | Montclair, Ind. |
| Porter, Clarence, | . | . | . | . | Breckenridge, Ill. |
| Printy, James L., | . | . | . | . | Urbana, Ind. |
| Roberts, Arthur T., | . | . | . | . | Redkey, Ind. |
| Robbins, H. H., | . | . | . | . | Spero, N. C. |
| Richardson, Ora, | . | . | . | . | Edinburg, Ill. |
| Schug, Salome, | . | . | . | . | Berne, Ind. |
| Stone, Vera J., | . | . | . | . | Addison, N. Y. |
| St. Clair, Sylva, | . | . | . | . | Merom, Ind. |
| Strevey, E. E., | . | . | . | . | Harvel, Ill. |
| Stelle, J. R., | . | . | . | . | Dahlgren, Ill. |
| Strickler, Geo., | . | . | . | . | Andrews, Ind. |
| Shaw, Mark, | . | . | . | . | Chicago, Ill. |
| Sutherland, Mira, | . | . | . | . | Churchville, N. C. |
| Staver, William, | . | . | . | . | Urbana, Ind. |
| Takemaye, Reyotaro, | . | . | . | . | Tokio, Japan. |
| Taylor, Mary, | . | . | . | . | New Bedford, Mass. |
| Way, Winnie, | . | . | . | . | Holland, Ohio. |
| Weekly, O. C., | . | . | . | . | Spraytown, Ind. |
| Williams, Oscar, | . | . | . | . | Elgin, Ohio. |
| White, Edgar L., | . | . | . | . | West Long Branch, N. J. |
| Young, J. E., | . | . | . | . | Upland, Ind. |
| Zepp, Arthur C., | . | . | . | . | Westminster, Md. |

THE
SCHOOL
OF
MUSIC

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
PRESIDENT.

MRS. FRANCES DeMOTTE ARCHIBALD, M.P., Director
Piano and Harmony.

MRS. BETTIE WHITEHEAD,
Vocal Music and Piano.

MRS. LAURA L. DUNCAN,
Piano and Organ.

MISS GRACE FORREY (Elect),
Violin.

AIM AND METHODS

The School of Music of Taylor University offers to its patrons first-class advantages for a practical and complete musical education. Realizing, in a measure, the importance of the study, it is taught, not merely as a delightful accomplishment, but as a science worthy of earnest thought and effort.

It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works, those which are calculated to educate and develop the appreciation of the beautiful and to exercise the imagination in their interpretation.

All pupils are examined and graded upon entrance, and are marked each term, according to their advancement.

THE STUDY OF THE PIANOFORTE

Students pursuing this branch are taught a proper position, touch, how to play with expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The foundation of a good legato touch is the foremost matter with the average pupil.

The course for the Pianoforte will require from four to five years for completion, according to the ability of the pupil. Promotion is not limited by time, but depends upon the progress of the student. It is advisable that one should begin the study of music with the determination of completing at least a certain part of the course, if not the whole.

COURSE OF STUDY

Graduates Receive a Diploma

GRADE I—Koehler, Op. 190; Diabelli, Op. 149; Burgmüller, Op. 100; Czerny, Op. 139, book I; Matthews, book I; Mason's Touch and Technique, book I; Joseph Low's four hand studies.

GRADE II—Duvernoy Etudes, Op. 176; Koehler, Op. 50; Czerny, Op. 139, book II; Heller, Op. 47, book I; Schuman Album for the Young, Op. 68; Sonatinas of Kuhlau and Clementi; Matthews, book II; Mason's Touch and Technique, book II.

GRADE III—Heller, Op. 46; Berens, Op. 61; Bertini, Op. 29, book I; Bach, Twelve Little Preludes and Fugues; Mendelssohn's Songs Without Words; Hayden and Mozart, Sonatas.

GRADE IV—Heller, Op. 16 and Op. 45; Cramer and Bullow, Studies; Jensen, Op. 32; Wilson G. Smith, Octave

Studies; Bach, Two Part Inventions; Hayden, Mozart, Beethoven, Sonatas; Selections from Schuman, Moszkowski, and others.

GRADE V—Kullak, Octave Studies, Nos. 1 and 5, Op. 48; Moscheles, Op. 70,¹ book II; Thalberg, Studies, Op. 26, Beethoven, Sonatas; Chopin, Waltzes.

GRADE VI—Tausig, Daily Studies; Bach, Preludes and Fugues; English Suites, Reinecke, Op. 121, books II and III; Chopin, Preludes and Polonaises; Greig, Tone Pictures; Selections from Raff, Jensen, Weber and Hummel.

STUDY OF THE REED ORGAN

The course of the Reed Organ is as complete as that for the Piano, with studies selected suitable for this instrument. There are styles of music for which the Organ is the only instrument suitable. Those studying this branch will be taught compositions best adapted to its use.

VOCAL CULTURE

A specialty is made of the study of the voice. Voices are trained on scientific principles. Pupils are taught to sing at sight. Songs of both classical and modern authors are studied, also Ballads and Oratorio Music.

COURSE OF INSTRUCTION

GRADE I—Lessons in breathing and Tone Production. Blending of Registers. Preliminary study of the *Messa di Voce*. Songs of medium difficulty.

GRADE II—Scales for mixture and equalization of registers. Study of Intervals with Portamento. Exercises from

Randegger's Method in slow trills and runs. Arpeggios in simple form. Concone's vocal exercises, Op. 9. Studies of Nava, book II, Op. 21, and more difficult compositions.

GRADE III—Major and Minor scales, Arpeggios, more rapid trills. Studies from Lablanche, Nava, Op. 21, book III. Vaccai's vocal exercises. Songs suitable for grade.

GRADE IV—Intervals with Portamento, Major and Minor scales, Arpeggios in more difficult forms. Chromatic scales in slow movement. Studies of standard merit to suit grade. Songs of suitable selection.

Vocal students should have some knowledge of the Piano before attempting Voice Culture. Theory and History of Music are required of each student before graduation in the Vocal Department, as no one is considered thorough who does not understand the fundamental principles.

THE VIOLIN

A competent instructor on the Violin has been secured for the years 1904-05, and all who desire to master this most bewitching instrument, can gain that accomplishment in this school.

HARMONY AND MUSICAL LITERATURE

The course in these studies requires two years for completion and is taken in classes. No student will be recommended for graduation without a knowledge of theory. Such a person would be merely a performer, not a musician.

Harmony is taught according to the latest method, Dr. Clarke's book being used as a text. Fillmore's Lessons in Musical History is used as the basis of the lectures on history.

The department has the nucleus of a good musical library, to which books will be added from time to time, and which will be for the use of the students in the Musical Department.

STUDENTS

PIANO OR ORGAN

| | |
|-----------------------------------|-------------------|
| Adair, Mabel, | Maplewood, Mo. |
| Adams, Ira, | Edinburg, Ill. |
| Allen, Orrel, | St. Johns, O. |
| Anderson, Harvey, | Easton, Ohio. |
| Ballinger, Marie, | Upland, Ind. |
| Bennett, Mrs. Joseph, | Upland, Ind. |
| Blackburn, Mrs. C. A., | Upland, Ind. |
| Brown, Nellie R., | Mt. Etna, Ind. |
| Bryant, A. M., | Buffalo, N. Y. |
| Cain, Jennie, | DeWitt, Ill. |
| Carroll, Alma, | Rocky Hill, Ohio. |
| Cartwright, Mabel, | Upland, Ind. |
| Christensen, Dorothy, | Omaha, Nebr. |
| Christmond, M. D., | Easton, Kan. |
| Collins, Kathryn, | Lafayette, Ind. |
| Conklin, Harriet, | Upland, Ind. |
| Craig, Mrs. R. H., | Upland, Ind. |
| Deeren, Kemp, | Upland, Ind. |
| Dennis, Mrs. W. C., | Upland, Ind. |
| Dey, Wm. J., | Wattsburg, Pa. |
| Dickerson, Mrs. Jennie, | Upland, Ind. |
| Eaton, Margaret, | Princeton, Ind. |
| Edgington, Mrs. C. M., | Maxburg, Ia. |
| Garrison, Alta, | Upland, Ind. |
| Geyer, Mrs. Anna, | Upland, Ind. |
| Guiler, Mayme, | Whigsville, O. |
| Guinall, Edna, | Clyde, O. |
| Green, Fred B., | Epworth, Ia. |
| Hall, Bertha, | Napoleon, O. |

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| Halford, Mrs. H., | . | . | . | . | Edinburgh, Ill. |
| Harman, James, | . | . | . | . | Scottville, Ind. |
| Hastings, Elizabeth, | . | . | . | . | Clyde, O. |
| Hiatt, Edith, | . | . | . | . | Upland, Ind. |
| High, Vernie, | . | . | . | . | Upland, Ind. |
| Hile, Mrs. Goldie L., | . | . | . | . | Wolf Lake, Ind. |
| Hocker, Cora, | . | . | . | . | Berne, Ind. |
| Horner, Libbie, | . | . | . | . | Upland, Ind. |
| Johnson, Edgar E., | . | . | . | . | Indianapolis, Ind. |
| Jones, Grace, | . | . | . | . | West Bedford, O. |
| Kearney, Ida Bell, | . | . | . | . | Brazil, Ind. |
| Kline, Daisy, | . | . | . | . | Upland, Ind. |
| Knight, Bertha | . | . | . | . | Lakeside, O. |
| Lackie, Louisa F., | . | . | . | . | Duluth, Minn. |
| Lewis, Lillian, | . | . | . | . | Indianapolis, Ind. |
| Lisle, Lida, | . | . | . | . | Bonaparte, Ia. |
| McGuinness, John, | . | . | . | . | Youngstown, Pa. |
| McVicker, Anna, | . | . | . | . | Upland, Ind. |
| McVicker, Bessie, | . | . | . | . | Upland, Ind. |
| Merrin, Harriet, | . | . | . | . | Mt. Vernon, O. |
| Meyer, Jennie, | . | . | . | . | Denver, Cal. |
| Outland, Adrienne, | . | . | . | . | Upland, Ind. |
| Parker, Effa, | . | . | . | . | Diamondale, Mich. |
| Parker, G. Russell, | . | . | . | . | Diamondale, Mich. |
| Peak, Mabel, | . | . | . | . | Exeter, Ill. |
| Pengra, Irene, | . | . | . | . | Sebewaing, Mich. |
| Peoples, Eva, | . | . | . | . | Upland, Ind. |
| Penrod, Tillie, | . | . | . | . | Upland, Ind. |
| Phillips, Leola | . | . | . | . | Frankfort, Ind. |
| Phillips, Harry, L., | . | . | . | . | Logansport, Ind. |
| Pierson, Edith, | . | . | . | . | Frazeysburg, O. |
| Pollard, Gertrude, | . | . | . | . | Butler, Pa. |
| Richardson, Ora, | . | . | . | . | Edinburgh, Ill. |
| Ritenour, Lucy, | . | . | . | . | Rose Lawn, Ind. |
| Rivera, Ernesto, | . | . | . | . | Rio Grande, Puerto Rico. |

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| Sharer, Charles W. | | West Toledo, O. |
| Scharer, George, | | West Toledo, O. |
| Smith, Edna, | | Bradford, Ill. |
| Smith, Lura, | | Upland, Ind. |
| Speicher, Bertie, | | Urbana, Ind. |
| Speicher, Ruth, | | Urbana, Ind. |
| Stover, Florence E., | | Upland, Ind. |
| Sutherland, Mira, | | Churchville, Nova Scotia. |
| Sutton, Ethel, | | Upland, Ind. |
| Teeter, Clara, | | Upland, Ind. |
| Torres, Cruz, | | Rio Grande, Puerto Rico. |
| Zepp, Arthur C., | | Westminster, Md. |

VOICE

(P) stands for private lessons; and (C) for work in Chorus Class.

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|-------------------------------|-----------|---------------------------|
| Adair, Mabel, (P), | | Maplewood, Mo. |
| Allen, Orrel, (P), | | St. Johns, Ohio. |
| Anderson, Harvey, (C), | | Easton, Md. |
| Andrews, J. Bartlett, (C), | | Rockford, Ill. |
| Atkinson, Walter F., (C), | | Bridgeton, N. J. |
| Bain, Joseph S., (C), | | Fall Brook, Ontario, Can. |
| Bellamy, Henry G., (C), | | Providence, R. I. |
| Blackburn, Charles A., (C), | | Upland, Ind. |
| Brandyberry, Millard T., (C), | | Monroe, Ind. |
| Brown, Fred, (C), | | Fall River, Mass. |
| Cartwright, Mabel, (P), | | Upland, Ind. |
| Cline, Laura B., (C) | | Frankfort, Ind. |
| Collins, Thomas B., (C) | | Bedford, Ind. |
| Cook, Alfred, (C) | | Mahanoy City, Pa. |
| Cook, H. C., (C) | | Echo, Pa. |
| Dickerson, Mrs. Jennie, (P) | | Upland, Ind. |
| Eckman, Bessie, (C) | | Melville, Pa. |
| Edgington, Mrs. C. M., (P) | | Maxburg, Iowa. |
| Elder, Ethel W., (P) | | Emporia, Kan. |

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| Geyer, Mrs. Anna, (P) | Monroeville, Ind. |
| Gornall, R. E. (C), | S. Dartmouth, Mass. |
| Green, Fred B., (C), | Epworth, Iowa. |
| Guiler, Mayme, (C), | Whigville, Ohio. |
| Halford, Minnie G., (P), | Edinburg, Ill. |
| Harman, James, (C), | Scottville, Ind. |
| Harvey, John (C), | Racine, Wis. |
| Hile, Mrs. Goldie, L., (P), | Wolf Lake, Ind. |
| Hile, Conde A., (C), | Wolf Lake, Ind. |
| Hoover, J. Elvin, (C), | New London, Ind. |
| Horbury, William Z., (C), | Sheridanville, Pa. |
| Huxtable, Lester, (C), | Benson, Ill. |
| Jacobs, Leo G. (C), | Wooster, Ohio. |
| Johnson, C. W., (C), | Bellefontaine, Ohio. |
| Johnson, Frank, (C), | Warsaw, Ind. |
| Johuson, Laurie, (P), | Ekin, Ind. |
| Lackie, Louisa F., (P), | Duluth, Minn. |
| Lewis, Lillian, (P), | Indianapolis, Ind. |
| Lisle, Lida, (P), | Bonaparte, Iowa. |
| Maiden, Oren P., (C), | Whiteland, Ind. |
| Matthews, Ernest, (P), | Fitchburg, Mass. |
| Matthews, Samuel A., (C), | Crab Orchard, Ill. |
| McGuinnets, John, (C), | Youngstown, Pa. |
| Moody, Oliver M., (P), | Greensburg, Ind. |
| Moore, Aubrey, (C), | Montclair, Ind. |
| Moore, Earle, (C), | Montclair, Ind. |
| Ovenshire, John, (C), | Bellevue, Mich. |
| Pederson, Lillie, (C), | Elk Creek, Wis. |
| Phillips, Harry L., (C), | Logansport, Ind. |
| Phillips, Leola (P), | Frankfort, Ind. |
| Pierson, Edith, (P), | Frazeysburg, Ohio. |
| Pollard, Gertrude, (P), | Butler, Pa. |
| Porter, J. E. (C), | Breckenridge, Ill. |
| Robbins, Henry H., (C), | Spero, N. C. |
| Roberts, Mark A., (C), | Redfort, N. Y. |

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|---------------------------|---|---|---|---|---------------------------|
| Sailor, Lyman, [C], | . | . | . | . | Saybrook, Ill. |
| Seaman, J. Vinton, [C], | . | . | . | . | Columbus, Ohio. |
| Schug, Salome, [P], | . | . | . | . | Berne, Ind. |
| Shaw, Mark [C], | . | . | . | . | Chicago, Ill. |
| Singer, Arlington, [C], | . | . | . | . | Brodheadsville, Pa. |
| Smith, A. L., [C] | . | . | . | . | El Reno, Okla. |
| Smith, Mrs. J. D., [P], | . | . | . | . | Bellefontaine, Ohio. |
| Smothers, U. C. [C], | . | . | . | . | Crab Orchard, Ill. |
| Snead, Mabel L., [C] | . | . | . | . | Upland, Ind |
| Speicher, Martha, [C] | . | . | . | . | Urbana, Ind. |
| Speicher, Ruth, [P] | . | . | . | . | Urbana, Ind. |
| Staver, William M. [P] | . | . | . | . | Urbana, Ind. |
| St. Clair, Sylvia, [C], | . | . | . | . | Merom, Ind. |
| Stover, Florence E., [P], | . | . | . | . | Hartford City, Ind. |
| Strevey, Elmer E. [C], | . | . | . | . | Harvel, Ill. |
| Strickler, George, [P], | . | . | . | . | Andrews, Ind. |
| Sutherland, Mira, [C], | . | . | . | . | Churchville, Nova Scotia. |
| Way, Winnie, [C], | . | . | . | . | Holland, Ohio. |
| White, Edgar L., [C] | . | . | . | . | W. Long Branch, N. J. |
| Williams, B. Mae, [P], | . | . | . | . | Edinburg, Ill. |
| Young, John E., [C], | . | . | . | . | Upland, Ind. |
| Zepp, Arthur C., [C], | . | . | . | . | Westminster, Md. |

THE
BUSINESS
COLLEGE

FACULTY

REV. CHARLES W. WINCHESTER, A. M., D. D.,
PRESIDENT.

MISS HARRIET S. MERRIN, Ph. B., Principal.

LEROY MELTON, Principal Elect.

AIMS AND METHODS

This is an age of vast commercial enterprise. There was never a greater need for young men and women to carry on the commerce of the age. In order to do this they must be taught the technical knowledge and skill which are essential to success in the business world. No one thinks of entering an office and spending many weary months learning the profession. He must be thoroughly prepared before he enters.

Such a training can be had in this department. We are not running a diploma mill; but we are offering a systematic and well-balanced course of study, with all the practical features that are necessary for a thorough knowledge of the subjects.

This department being connected with the University, offers exceptional opportunities to its students. They come in contact with well educated men with high motives and purposes, and are thereby broadened and their lives made brighter.

COURSES OF INSTRUCTION

The Business College comprises three distinct courses:

- (1) A four years' course leading to the degree of Bachelor of Commercial Science.
- (2) The Shorter Business Course.
- (3) The Shorter Course in Shorthand and Typewriting.

B. C. S. COURSE

This course is designed to prepare students for the highest positions of trust in the commercial world. We make a specialty of Banking and Finance.

There are good opportunities for those who wish to enter the teaching profession. This is one of the strongest courses offered to prepare young men and women for teaching in commercial schools. The work of the first two years is pursued in the Preparatory School of the University.

COURSE—FIRST YEAR

| FALL TERM | WINTER TERM | SPRING TERM |
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| Arithmetic. | Arithmetic. | Botany. |
| General History. | General History. | Civics. |
| Grammar. | Grammar. | U. S. History. |
| English. | English. | English. |

SECOND YEAR

| FALL TERM | WINTER TERM | SPRING TERM |
|---------------------|------------------|------------------|
| Algebra. | Algebra. | Algebra. |
| Physical Geography. | English History. | English History. |
| Zoology. | El. Rhetoric. | El. Rhetoric. |
| English. | English. | English. |

THIRD YEAR

FALL TERM—Business Practice, Business Correspondence, Commercial Law, Parliamentary Law.

WINTER TERM—Business Practice and Office Routine, Commercial Geography.

SPRING TERM—Corporation Accounting, Banking and Finance, Trusts and Monopolies.

FOURTH YEAR

FALL TERM—Theory of Shorthand, Elementary Dictation, Common Law, Typewriting.

WINTER TERM—Dictation (Business Letters), Typewriting, General History of Commerce.

SPRING TERM—Advanced Dictation (Legal Forms), Typewriting, General History of Commerce.

Penmanship and rapid calculation required in this course.

SHORTER BUSINESS COURSE

This Course is designed for young men and women who have not the time and the means to complete the longer course, and who wish to prepare for the positions of bookkeeper or office assistant. The student receives the same instruction in this course, in the subjects named, that is given in the longer course. They are members of the actual business department, and make transactions at the bank and offices.

FALL TERM—Business Practice (including ¹/₂ Bookkeeping), Business Correspondence, Commercial Law; Penmanship.

WINTER TERM—Business Practice (including Bookkeeping), Penmanship, Civics.

SPRING TERM—Corporation Accounting, Banking, Penmanship, Political Economy.

A diploma is given on completion of the above course. Some students can finish this course in less than a year.

SHORTHAND COURSE

DIPLOMA GIVEN

This is a one year course designed to fit young men and women for good paying positions as stenographers. There is

always a lack of competent stenographers. This course is complete in itself, and a high standard of excellency is required. Students are encouraged to report the lectures and addresses that are given at the University. We teach the Pitmanic System of Shorthand. Students can enter at any time.

COURSE

FALL TERM—Theory of Shorthand, Elementary Dictation, Business Correspondence, Typewriting.

WINTER TERM—Dictation (Business Letters), Typewriting.

SPRING TERM—Advanced Dictation (Legal Forms) Typewriting.

Many students finish this course in less than a year. In both of our shorter courses a good knowledge of the common branches is presupposed.

OUTLINE OF PRINCIPAL STUDIES

BOOKKEEPING

This, of course, is the most important study in a business course. The student is first taught the rules of debit and credit. This work is under the direct supervision of the head of the department. The student is brought step by step from the simple journal entries to the most intricate entries found in corporation and voucher accounting. We teach the intercommunication work, and this enables the student to carry on business with students of other reputable schools.

OFFICES

The Offices of this department are Wholesale House, Commission House, Freight Office, Insurance, Real Estate, Commercial Exchange and Bank. The student is required to act as clerk in all of these.

CORRESPONDENCE

It is very important that the student should learn the art of letter writing. This is a great field for originality. Letters should be neat, short and accurate. Instruction is given in form, Grammar, Spelling, Punctuation, etc. Students in all the courses are required to take this study.

PENMANSHIP

One of the elements necessary in a business career is to be a rapid, legible writer. The Muscular System of Penmanship is taught. The free movement drills are first mastered in order to give the arm a free, easy motion. Each letter is then taken up and mastered. We devote a great deal of time to Arithmetic Penmanship.

BUSINESS ARITHMETIC

This subject is taught both for its disciplinary and for its practical value. The art of adding rapidly and accurately is taught from the beginning. Fifteen minutes daily are devoted to this work.

COMMERCIAL LAW

This is a subject that anybody can study with much profit. A good knowledge of this branch is essential to those wishing to enter business life. It is impossible to get a wide knowledge of so broad a subject in a limited time; but by the use of condensed text books, supplemented by lectures in class, the practical points are covered.

SHORTHAND

The first few weeks of this course are spent in a theory of the subject, and in getting the principles thoroughly grounded. The word signs are studied to get a working vocabulary. After this simple dictation is given, and the student is required to read all his notes. As the work progresses, business letters, both general and technical, are taken up in turn. A portion of these are required to be transcribed daily and submitted for correction. The student is not crowded

beyond his capacity. In the fore part of the course accuracy and not speed is the watchword. Pupils are graded in classes so that the dull ones will not hinder those who can take the work faster.

TYPEWRITING

The Touch system is taught. This enables the operator to write from his notes without looking at the keys. The method is a great time-saver. The instruction is individual. The student is guided by a text book. The mechanism and care of the machine is first learned. Then follow exercises in fingering, and simple speed sentences. The student is required to transcribe his notes in the advance work. Standard typewriters are used.

POSITIONS FOR GRADUATES.

Some business colleges promise to secure positions for their graduates, but we cannot conscientiously promise something over which we have no control. This is an age of vast commercial activities and wholesale banking, and thousands of well equipped young men and women are needed to carry on this work. We feel confident that all competent young men and women will soon find themselves in good paying positions, and we will guarantee to do all that any other school can do toward securing situations for our graduates.

STUDENTS

| | |
|-----------------------------------|-----------------------|
| Amy, Benedict, | East Bangor, Pa. |
| Andrews, John B., | . Rockford, Ill. |
| Brown, Fred, | Fall River, Mass. |
| Brown, Nellie, | Mount Etna, Ind. |
| Butterworth, Arthur W., | Bloomington, Ill. |
| Cooper, C. W., | Knoxville, Ohio. |
| Edgington, Mrs. Hattie | . Maxburg, Ia. |
| Gardner, Edward, | . Convoy, O. |
| Geyer, Harry, | Monroeville, Ind. |
| Geyer, Robert P., | Monroeville, Ind. |
| Guinall, Edna, | . Clyde, Ohio. |
| Halford, Harry, | Edinburg, Ill. |
| Harman, James, | Scottville, Ind. |
| Huffer, Calvin, | . Warsaw, Ind. |
| Johnson, Edgar E., | Indianapolis, Ind. |
| Kearney, Ida Belle, | - Brazil, Ind. |
| McGuinness, John, | Youngstown, Pa. |
| Meredith, Arthur, | . Upland, Ind. |
| Murahami Spoji, | . Tokio, Japan. |
| Peak, Mabel, | . Exeter, Ill. |
| Printy, James L., | . Urbana, Ind. |
| Shaw, Elton R., | . Chicago, Ill. |
| Smith, Edna, | . Bradford, Ill. |
| Stone, Vera J., | Addison, N. Y. |
| Stuart, John B., | . Basham, Va. |
| Walsh, Emma A., | Alexandria, Ind. |
| White, Edgar L., | W. Long Branch, N. J. |
| Williams, Eugene, | . Buffalo, Minn. |
| Williams, Oscar, | . Elgin, Ohio. |
| Young, Harvey, | . Leighton, Pa. |

NUMERICAL SUMMARY

| | |
|-------------------------------------|-----|
| College of Liberal Arts, | 25 |
| Academy, | 119 |
| School of Theology, | 60 |
| Normal School, | 6 |
| School of Oratory, | 56 |
| School of Music, | 130 |
| Business College, | 30 |
| <hr/> | |
| Total of all the Schools, | 426 |
| Names Repeated, | 173 |
| <hr/> | |
| Students Enrolled, | 253 |

SUMMARY BY STATES AND COUNTRIES

| | | | |
|--------------------------|-----|---------------------------|----|
| California, | 1 | New Jersey, | 2 |
| Colorado, | 1 | New York, | 8 |
| Connecticut, | 1 | North Carolina, | 3 |
| Delaware, | 3 | Ohio, | 35 |
| Illinois, | 23 | Oklahoma, | 1 |
| Indiana, | 115 | Pennsylvania, | 19 |
| Iowa, | 3 | Rhode Island, | 1 |
| Kansas, | 2 | Tennessee, | 1 |
| Kentucky, | 3 | Virginia, | 2 |
| Maryland, | 5 | Wisconsin, | 2 |
| Massachusetts; | 5 | Canada, | 4 |
| Michigan, | 4 | England, | 1 |
| Minnesota, | 2 | Porto Rico, | 2 |
| Missouri, | 1 | Japan, | 2 |
| Nebraska, | 1 | | |

LITERARY SOCIETIES

We have reserved this conspicuous place in which to say that for the seven departments of Taylor University there are two open literary societies. College, Academic, Theological, Normal, Oratorical, Music and Commercial students meet together.

The Thalonian Society was organized in 1853. The Philalethean Society was organized in 1878.

Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other. A suitable hall for the society meetings has been provided.

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